

## ***2004-05 Academic Excellence Indicator System***

***District Name: BRIDGEPORT ISD***

***District #: 249903***

***2005 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2004)***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: BRIDGEPORT ISD  
District #: 249903

| Indicator:   | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |     |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| <b>TAKS Met 2005 Standard</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| <b>Grade 3 (English) First Administration Only</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading  | 2005  | 89%       | 91%      | 88%              | *        | 86%   | 89%             | *                | *    | 89%    | 87%        | 91%        | 83% | 79%     | 76% |
|  | 2004  | 88%       | 90%      | 98%              | *        | 94%   | > 99%           | *                | *    | > 99%  | 96%        | *          | 95% | > 99%   | n/a |
| Mathematics  | 2005  | 82%       | 85%      | 71%              | *        | 63%   | 74%             | *                | *    | 78%    | 61%        | 71%        | 66% | 42%     | 50% |
|  | 2004  | 83%       | 85%      | 90%              | *        | 84%   | 92%             | *                | *    | 93%    | 87%        | *          | 77% | 75%     | n/a |
| All Tests  | 2005  | 76%       | 80%      | 65%              | *        | 58%   | 68%             | *                | *    | 71%    | 58%        | 57%        | 58% | 37%     | 42% |
|  | 2004  | 78%       | 81%      | 89%              | *        | 82%   | 92%             | *                | *    | 93%    | 86%        | *          | 76% | 77%     | n/a |
| <b>TAKS Met 2005 Standard</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| <b>Grade 4 (English)</b>                           |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading  | 2005  | 80%       | 83%      | 83%              | *        | 70%   | 88%             | *                | *    | 85%    | 81%        | > 99%      | 70% | 44%     | 53% |
|  | 2004  | 81%       | 83%      | 86%              | *        | 83%   | 87%             | *                | *    | 81%    | 92%        | 67%        | 78% | 71%     | n/a |
| Mathematics  | 2005  | 82%       | 84%      | 80%              | *        | 66%   | 87%             | *                | *    | 80%    | 80%        | 80%        | 66% | 30%     | 47% |
|  | 2004  | 79%       | 81%      | 79%              | *        | 74%   | 81%             | *                | *    | 78%    | 80%        | 60%        | 74% | 75%     | n/a |
| Writing  | 2005  | 91%       | 91%      | 88%              | *        | 84%   | 90%             | *                | *    | 84%    | 92%        | > 99%      | 78% | 56%     | 62% |
|  | 2004  | 88%       | 89%      | 82%              | *        | 78%   | 83%             | *                | *    | 81%    | 82%        | 83%        | 83% | 64%     | n/a |
| All Tests  | 2005  | 70%       | 74%      | 71%              | *        | 57%   | 78%             | *                | *    | 70%    | 72%        | 80%        | 57% | 30%     | 41% |
|  | 2004  | 68%       | 71%      | 63%              | *        | 55%   | 67%             | *                | *    | 59%    | 68%        | 47%        | 58% | 41%     | n/a |
| <b>TAKS Met 2005 Standard</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| <b>Grade 5 (English) First Administration Only</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading  | 2005  | 75%       | 80%      | 76%              | *        | 62%   | 82%             | *                | *    | 72%    | 81%        | 60%        | 58% | *       | 56% |
|  | 2004  | 74%       | 79%      | 87%              | *        | 75%   | 90%             | *                | *    | 87%    | 86%        | 63%        | 79% | *       | n/a |
| Mathematics  | 2005  | 80%       | 82%      | 81%              | *        | 72%   | 84%             | *                | *    | 79%    | 83%        | 58%        | 72% | *       | 53% |
|  | 2004  | 73%       | 77%      | 88%              | *        | 77%   | 91%             | *                | *    | 92%    | 84%        | 69%        | 81% | 20%     | n/a |
| Science  | 2005  | 64%       | 69%      | 57%              | *        | 38%   | 64%             | *                | *    | 59%    | 54%        | 45%        | 37% | *       | 31% |
|  | 2004  | 55%       | 60%      | 57%              | *        | 43%   | 61%             | *                | *    | 58%    | 55%        | 11%        | 36% | *       | n/a |
| All Tests  | 2005  | 55%       | 61%      | 49%              | *        | 28%   | 57%             | *                | *    | 46%    | 53%        | 15%        | 26% | *       | 22% |
|  | 2004  | 49%       | 55%      | 57%              | *        | 45%   | 61%             | *                | *    | 62%    | 54%        | 38%        | 38% | 20%     | n/a |
| <b>TAKS Met 2005 Standard</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| <b>Grade 6 (English)</b>                           |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading  | 2005  | 86%       | 89%      | 88%              | *        | 81%   | 90%             | *                | *    | 86%    | 90%        | 50%        | 84% | 25%     | 69% |
|  | 2004  | 79%       | 84%      | 76%              | *        | 77%   | 75%             | *                | *    | 75%    | 77%        | 20%        | 70% | *       | n/a |
| Mathematics  | 2005  | 73%       | 78%      | 79%              | *        | 71%   | 84%             | *                | *    | 77%    | 83%        | 38%        | 72% | 38%     | 52% |
|  | 2004  | 68%       | 74%      | 65%              | *        | 56%   | 68%             | *                | *    | 67%    | 64%        | 40%        | 46% | *       | n/a |
| All Tests  | 2005  | 69%       | 75%      | 76%              | *        | 66%   | 81%             | *                | *    | 74%    | 78%        | 31%        | 69% | 13%     | 43% |
|  | 2004  | 63%       | 70%      | 58%              | *        | 50%   | 59%             | *                | *    | 59%    | 56%        | 8%         | 44% | *       | n/a |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: BRIDGEPORT ISD  
District #: 249903

| Indicator:                            | State | Region<br>11 | District | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pacific Is | Male | Female | Special<br>Ed | Econ<br>Disad | LEP | At<br>Risk |     |
|---------------------------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|-----|
| <b>TAKS Met 2005 Standard Grade 7</b> |       |              |          |                     |          |       |                    |                      |      |        |               |               |     |            |     |
| Reading                               | 2005  | 81%          | 85%      | 84%                 | *        | 75%   | 87%                | *                    | *    | 78%    | 89%           | 50%           | 72% | *          | 62% |
|                                       | 2004  | 76%          | 80%      | 81%                 | *        | 72%   | 84%                | *                    | *    | 76%    | 88%           | 47%           | 67% | *          | n/a |
| Mathematics                           | 2005  | 65%          | 70%      | 56%                 | *        | 47%   | 60%                | *                    | *    | 59%    | 54%           | 25%           | 43% | *          | 22% |
|                                       | 2004  | 61%          | 67%      | 64%                 | *        | 53%   | 66%                | *                    | *    | 61%    | 67%           | 29%           | 56% | *          | n/a |
| Writing                               | 2005  | 89%          | 90%      | 82%                 | *        | 82%   | 82%                | *                    | *    | 78%    | 86%           | 22%           | 71% | *          | 62% |
|                                       | 2004  | 89%          | 90%      | 87%                 | *        | 80%   | 89%                | *                    | *    | 77%    | 97%           | 50%           | 75% | *          | n/a |
| All Tests                             | 2005  | 60%          | 66%      | 51%                 | *        | 41%   | 54%                | *                    | *    | 50%    | 52%           | < 1%          | 36% | < 1%       | 18% |
|                                       | 2004  | 56%          | 61%      | 59%                 | *        | 41%   | 63%                | *                    | *    | 53%    | 65%           | 25%           | 46% | *          | n/a |
| <b>TAKS Met 2005 Standard Grade 8</b> |       |              |          |                     |          |       |                    |                      |      |        |               |               |     |            |     |
| Reading                               | 2005  | 84%          | 86%      | 83%                 | *        | 84%   | 83%                | *                    | *    | 77%    | 89%           | 31%           | 77% | *          | 63% |
|                                       | 2004  | 84%          | 86%      | 89%                 | *        | 81%   | 93%                | *                    | *    | 91%    | 87%           | 71%           | 82% | *          | n/a |
| Mathematics                           | 2005  | 62%          | 66%      | 50%                 | *        | 32%   | 54%                | *                    | *    | 46%    | 54%           | 8%            | 39% | *          | 18% |
|                                       | 2004  | 58%          | 63%      | 63%                 | *        | 49%   | 68%                | *                    | *    | 67%    | 59%           | 40%           | 53% | *          | n/a |
| Soc Studies                           | 2005  | 85%          | 88%      | 81%                 | *        | 54%   | 89%                | *                    | *    | 78%    | 84%           | 42%           | 65% | < 1%       | 61% |
|                                       | 2004  | 82%          | 84%      | 76%                 | *        | 66%   | 80%                | *                    | *    | 79%    | 72%           | 20%           | 66% | *          | n/a |
| All Tests                             | 2005  | 58%          | 63%      | 43%                 | *        | 21%   | 50%                | *                    | *    | 38%    | 48%           | 4%            | 28% | < 1%       | 10% |
|                                       | 2004  | 54%          | 60%      | 53%                 | *        | 36%   | 60%                | *                    | *    | 58%    | 48%           | 10%           | 40% | *          | n/a |
| <b>TAKS Met 2005 Standard Grade 9</b> |       |              |          |                     |          |       |                    |                      |      |        |               |               |     |            |     |
| Reading                               | 2005  | 83%          | 86%      | 89%                 | *        | 77%   | 94%                | *                    | *    | 87%    | 92%           | 43%           | 78% | *          | 72% |
|                                       | 2004  | 77%          | 80%      | 76%                 | *        | 53%   | 85%                | *                    | *    | 73%    | 79%           | 53%           | 53% | 23%        | n/a |
| Mathematics                           | 2005  | 58%          | 63%      | 61%                 | *        | 50%   | 64%                | *                    | *    | 64%    | 57%           | < 1%          | 38% | *          | 30% |
|                                       | 2004  | 52%          | 57%      | 36%                 | *        | 14%   | 44%                | *                    | *    | 39%    | 33%           | 19%           | 23% | 10%        | n/a |
| All Tests                             | 2005  | 56%          | 61%      | 60%                 | *        | 48%   | 64%                | *                    | *    | 61%    | 58%           | < 1%          | 38% | *          | 28% |
|                                       | 2004  | 50%          | 55%      | 35%                 | *        | 12%   | 43%                | *                    | *    | 36%    | 33%           | 20%           | 20% | 8%         | n/a |

T E X A S E D U C A T I O N A G E N C Y  
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2004-05 District Performance

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| Indicator:  | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |     |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| <b>TAKS Met 2005 Standard Grade 10</b>                        |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Eng Lang Arts   | 2005  | 68%       | 68%      | 41%              | *        | 33%   | 46%             | *                | *    | 32%    | 50%        | 21%        | 34% | < 1%    | 26% |
|   | 2004  | 73%       | 75%      | 72%              | *        | 59%   | 76%             | *                | *    | 69%    | 75%        | 14%        | 56% | 14%     | n/a |
| Mathematics   | 2005  | 59%       | 63%      | 54%              | *        | 27%   | 67%             | *                | *    | 52%    | 55%        | 25%        | 23% | 11%     | 20% |
|   | 2004  | 53%       | 57%      | 51%              | *        | 41%   | 55%             | *                | *    | 54%    | 46%        | < 1%       | 31% | 86%     | n/a |
| Science   | 2005  | 55%       | 60%      | 44%              | *        | 21%   | 55%             | *                | *    | 48%    | 39%        | 13%        | 24% | 11%     | 13% |
|   | 2004  | 52%       | 58%      | 50%              | *        | 26%   | 60%             | *                | *    | 52%    | 47%        | 11%        | 19% | 29%     | n/a |
| Soc Studies   | 2005  | 85%       | 87%      | 75%              | *        | 63%   | 81%             | *                | *    | 73%    | 76%        | 41%        | 63% | 33%     | 56% |
|   | 2004  | 81%       | 85%      | 84%              | *        | 68%   | 90%             | *                | *    | 86%    | 81%        | 44%        | 68% | 50%     | n/a |
| All Tests   | 2005  | 40%       | 43%      | 22%              | *        | 10%   | 29%             | *                | *    | 17%    | 27%        | 5%         | 9%  | < 1%    | 6%  |
|   | 2004  | 39%       | 43%      | 35%              | *        | 15%   | 43%             | *                | *    | 41%    | 26%        | < 1%       | 7%  | 14%     | n/a |
| <b>TAKS Met 2005 Standard Grade 11 (April Administration)</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Eng Lang Arts   | 2005  | 88%       | 90%      | 83%              | *        | 73%   | 86%             | *                | *    | 78%    | 90%        | 71%        | 67% | < 1%    | 74% |
|   | 2004  | 86%       | 87%      | 81%              | *        | 61%   | 85%             | *                | *    | 73%    | 92%        | 44%        | 63% | *       | n/a |
| Mathematics   | 2005  | 81%       | 84%      | 83%              | *        | 73%   | 87%             | *                | *    | 82%    | 84%        | 67%        | 73% | 50%     | 72% |
|   | 2004  | 77%       | 80%      | 68%              | *        | 62%   | 69%             | *                | *    | 66%    | 71%        | 14%        | 56% | *       | n/a |
| Science   | 2005  | 81%       | 84%      | 77%              | *        | 54%   | 85%             | *                | *    | 79%    | 74%        | 13%        | 59% | 33%     | 64% |
|   | 2004  | 77%       | 81%      | 77%              | *        | 61%   | 80%             | *                | *    | 79%    | 74%        | 20%        | 56% | *       | n/a |
| Soc Studies   | 2005  | 95%       | 96%      | 93%              | *        | 79%   | 98%             | *                | *    | 93%    | 93%        | 67%        | 81% | 50%     | 88% |
|   | 2004  | 95%       | 97%      | 90%              | *        | 83%   | 92%             | *                | *    | 85%    | 97%        | 50%        | 88% | *       | n/a |
| All Tests   | 2005  | 69%       | 73%      | 62%              | *        | 40%   | 69%             | *                | *    | 60%    | 63%        | 13%        | 36% | < 1%    | 42% |
|   | 2004  | 64%       | 69%      | 62%              | *        | 43%   | 65%             | *                | *    | 58%    | 67%        | 10%        | 44% | *       | n/a |

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2004-05 District Performance

District Name: BRIDGEPORT ISD  
District #: 249903

| Indicator:   | State | Region<br>11 | District | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pacific Is | Male | Female | Special<br>Ed | Econ<br>Disad | LEP | At<br>Risk |     |
|--|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|------|--------|---------------|---------------|-----|------------|-----|
| <b>TAKS Met Standard (Sum of All Grades Tested)</b><br>(Standard Accountability Indicator) |       |              |          |                     |          |       |                    |                      |      |        |               |               |     |            |     |
| Reading/ELA  | 2005  | 83%          | 86%      | 82%                 | 82%      | 74%   | 85%                | 80%                  | *    | 79%    | 85%           | 54%           | 76% | 45%        | 65% |
|  | 2004  | 80%          | 83%      | 82%                 | > 99%    | 73%   | 85%                | 80%                  | *    | 79%    | 86%           | 49%           | 73% | 49%        | n/a |
| Mathematics  | 2005  | 72%          | 76%      | 69%                 | 64%      | 58%   | 73%                | 40%                  | *    | 70%    | 68%           | 43%           | 58% | 34%        | 43% |
|  | 2004  | 67%          | 71%      | 66%                 | 83%      | 56%   | 69%                | 80%                  | *    | 67%    | 65%           | 39%           | 58% | 53%        | n/a |
| Writing  | 2005  | 90%          | 90%      | 85%                 | *        | 83%   | 86%                | *                    | *    | 81%    | 89%           | 50%           | 75% | 38%        | 62% |
|  | 2004  | 89%          | 89%      | 85%                 | *        | 79%   | 87%                | *                    | *    | 79%    | 91%           | 60%           | 79% | 63%        | n/a |
| Science  | 2005  | 66%          | 70%      | 60%                 | 60%      | 37%   | 69%                | *                    | *    | 64%    | 55%           | 23%           | 38% | 16%        | 40% |
|  | 2004  | 60%          | 65%      | 62%                 | *        | 40%   | 68%                | *                    | *    | 64%    | 59%           | 14%           | 35% | 14%        | n/a |
| Soc Studies  | 2005  | 88%          | 90%      | 83%                 | *        | 65%   | 90%                | *                    | *    | 82%    | 84%           | 45%           | 68% | 26%        | 70% |
|  | 2004  | 85%          | 88%      | 83%                 | *        | 69%   | 88%                | *                    | *    | 83%    | 83%           | 33%           | 70% | 40%        | n/a |
| All Tests  | 2005  | 62%          | 67%      | 56%                 | 55%      | 42%   | 62%                | 40%                  | *    | 56%    | 57%           | 24%           | 43% | 16%        | 28% |
|  | 2004  | 58%          | 63%      | 56%                 | 67%      | 41%   | 60%                | 80%                  | *    | 56%    | 55%           | 23%           | 43% | 31%        | n/a |
| <b>TAKS Met Standard (Sum of All Grades Tested)</b><br>(Panel Recommendation)              |       |              |          |                     |          |       |                    |                      |      |        |               |               |     |            |     |
| Reading/ELA  | 2005  | 83%          | 86%      | 82%                 | 82%      | 73%   | 85%                | 80%                  | *    | 79%    | 85%           | 54%           | 76% | 45%        | 65% |
|  | 2004  | 80%          | 83%      | 82%                 | > 99%    | 73%   | 85%                | 80%                  | *    | 79%    | 85%           | 48%           | 73% | 49%        | n/a |
| Mathematics  | 2005  | 71%          | 75%      | 68%                 | 64%      | 57%   | 72%                | 40%                  | *    | 70%    | 67%           | 43%           | 57% | 33%        | 41% |
|  | 2004  | 66%          | 70%      | 65%                 | 83%      | 55%   | 68%                | 80%                  | *    | 66%    | 64%           | 39%           | 58% | 52%        | n/a |
| Writing  | 2005  | 90%          | 90%      | 85%                 | *        | 83%   | 86%                | *                    | *    | 81%    | 89%           | 50%           | 75% | 38%        | 62% |
|  | 2004  | 89%          | 89%      | 85%                 | *        | 79%   | 87%                | *                    | *    | 79%    | 91%           | 60%           | 79% | 63%        | n/a |
| Science  | 2005  | 63%          | 68%      | 55%                 | 60%      | 29%   | 66%                | *                    | *    | 59%    | 51%           | 23%           | 33% | 11%        | 31% |
|  | 2004  | 56%          | 62%      | 57%                 | *        | 37%   | 63%                | *                    | *    | 60%    | 54%           | 14%           | 31% | 14%        | n/a |
| Soc Studies  | 2005  | 87%          | 89%      | 82%                 | *        | 62%   | 89%                | *                    | *    | 82%    | 82%           | 43%           | 65% | 26%        | 68% |
|  | 2004  | 84%          | 87%      | 81%                 | *        | 68%   | 85%                | *                    | *    | 82%    | 81%           | 33%           | 69% | 30%        | n/a |
| All Tests  | 2005  | 62%          | 66%      | 55%                 | 55%      | 40%   | 61%                | 40%                  | *    | 55%    | 55%           | 24%           | 43% | 16%        | 26% |
|  | 2004  | 57%          | 62%      | 54%                 | 67%      | 40%   | 59%                | 60%                  | *    | 55%    | 53%           | 23%           | 43% | 31%        | n/a |

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2004-05 District Performance

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District #: 249903

| Indicator:   | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |      |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|------|
| <b>TAKS Commended Performance (Sum of All Grades Tested)</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |      |
| Reading/ELA  | 2005  | 25%       | 29%      | 22%              | < 1%     | 12%   | 26%             | < 1%             | *    | 20%    | 24%        | 5%         | 12% | 3%      | 6%   |
|  | 2004  | 20%       | 23%      | 18%              | < 1%     | 9%    | 20%             | 40%              | *    | 15%    | 21%        | 6%         | 11% | 2%      | n/a  |
| Mathematics  | 2005  | 20%       | 23%      | 15%              | 18%      | 8%    | 17%             | < 1%             | *    | 18%    | 12%        | 7%         | 9%  | 3%      | 3%   |
|  | 2004  | 17%       | 19%      | 15%              | 33%      | 9%    | 17%             | 20%              | *    | 16%    | 15%        | 2%         | 8%  | 5%      | n/a  |
| Writing  | 2005  | 26%       | 29%      | 15%              | *        | 8%    | 17%             | *                | *    | 11%    | 18%        | < 1%       | 4%  | < 1%    | 3%   |
|  | 2004  | 22%       | 25%      | 23%              | *        | 7%    | 28%             | *                | *    | 20%    | 27%        | < 1%       | 8%  | < 1%    | n/a  |
| Science  | 2005  | 14%       | 16%      | 6%               | < 1%     | 3%    | 7%              | *                | *    | 8%     | 4%         | < 1%       | 3%  | < 1%    | 2%   |
|  | 2004  | 9%        | 10%      | 6%               | *        | 1%    | 8%              | *                | *    | 9%     | 4%         | < 1%       | 3%  | < 1%    | n/a  |
| Soc Studies  | 2005  | 26%       | 30%      | 16%              | *        | 7%    | 20%             | *                | *    | 19%    | 13%        | 2%         | 8%  | < 1%    | 4%   |
|  | 2004  | 21%       | 24%      | 16%              | *        | 9%    | 18%             | *                | *    | 20%    | 10%        | 5%         | 9%  | < 1%    | n/a  |
| All Tests  | 2005  | 10%       | 12%      | 6%               | < 1%     | 3%    | 8%              | < 1%             | *    | 7%     | 6%         | 2%         | 3%  | < 1%    | < 1% |
|  | 2004  | 8%        | 9%       | 6%               | < 1%     | 3%    | 7%              | < 1%             | *    | 6%     | 5%         | 1%         | 3%  | 2%      | n/a  |
| <b>SDAA II Examinations (Sum of Grades 3-10)</b>             |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |      |
| <b>Met ARD Expectations</b>                                  |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |      |
| <b>(Standard Accountability &amp; AEA Indicator)</b>         |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |      |
| 2005   | 79%   | 81%       | 69%      | *                | 73%      | 65%   | *               | *                | 65%  | 75%    | 69%        | 72%        | 89% | 80%     |      |
| <b>SDAA II Examinees (Sum of Grades 3-10)</b>                |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |      |
| <b>Met ARD Expectations</b>                                  |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |      |
| Reading/ELA  | 2005  | 82%       | 86%      | 80%              | *        | 87%   | 74%             | *                | *    | 76%    | 88%        | 80%        | 80% | 90%     | 93%  |
| Mathematics  | 2005  | 80%       | 83%      | 66%              | *        | 70%   | 63%             | *                | *    | 61%    | 73%        | 66%        | 74% | 89%     | 74%  |
| Writing  | 2005  | 65%       | 64%      | 43%              | *        | 43%   | 44%             | *                | *    | 45%    | 38%        | 43%        | 41% | 80%     | 55%  |
| All Tests  | 2005  | 68%       | 70%      | 56%              | *        | 60%   | 52%             | *                | *    | 56%    | 55%        | 56%        | 58% | 81%     | 71%  |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: BRIDGEPORT ISD  
District #: 249903

| Indicator:   | State            | Region 11      | District     | African American | Hispanic   | White        | Native American | Asian/Pacific Is | Male       | Female     | Special Ed | Econ Disad | LEP        | At Risk    |
|--|------------------|----------------|--------------|------------------|------------|--------------|-----------------|------------------|------------|------------|------------|------------|------------|------------|
| <b>2005 TAKS/SDAA II Participation (Grades 3-11)</b> |                  |                |              |                  |            |              |                 |                  |            |            |            |            |            |            |
| <b>Tested</b>  | 97.0%            | 97.2%          | 96.9%        | 91.7%            | 93.8%      | 98.2%        | 83.3%           | 100.0%           | 97.2%      | 96.5%      | 91.8%      | 95.2%      | 78.8%      | 94.8%      |
| By Testing Program                                   |                  |                |              |                  |            |              |                 |                  |            |            |            |            |            |            |
| TAKS/SDAA II   | 90.8%            | 91.6%          | 91.9%        | 91.7%            | 86.5%      | 94.0%        | 83.3%           | 100.0%           | 91.6%      | 92.2%      | 59.1%      | 85.2%      | 65.3%      | 88.9%      |
| SDAA II Only   | 6.2%             | 5.6%           | 5.0%         | 0.0%             | 7.4%       | 4.2%         | 0.0%            | 0.0%             | 5.6%       | 4.3%       | 32.8%      | 10.0%      | 13.6%      | 6.0%       |
| By Mobility Status                                   |                  |                |              |                  |            |              |                 |                  |            |            |            |            |            |            |
| Acct Subset  | 91.3%            | 91.8%          | 90.3%        | 91.7%            | 91.4%      | 91.1%        | 83.3%           | 80.0%            | 91.6%      | 89.9%      | 87.1%      | 92.4%      | 76.3%      | 93.1%      |
| Mobile Subset  | 5.7%             | 5.5%           | 6.6%         | 0.0%             | 2.4%       | 7.2%         | 0.0%            | 20.0%            | 5.6%       | 6.6%       | 4.7%       | 2.8%       | 2.5%       | 1.7%       |
| <b>Not Tested</b>                                    | 3.0%             | 2.8%           | 3.1%         | 8.3%             | 6.2%       | 1.8%         | 16.7%           | 0.0%             | 2.8%       | 3.5%       | 8.2%       | 4.8%       | 21.2%      | 5.2%       |
| Absent   | 0.2%             | 0.2%           | 0.1%         | 0.0%             | 0.0%       | 0.2%         | 0.0%            | 0.0%             | 0.3%       | 0.0%       | 0.9%       | 0.2%       | 0.0%       | 0.0%       |
| ARD Exempt   | 0.8%             | 0.6%           | 0.5%         | 0.0%             | 0.2%       | 0.6%         | 0.0%            | 0.0%             | 0.3%       | 0.7%       | 3.0%       | 0.5%       | 0.0%       | 0.6%       |
| LEP Exempt   | 1.0%             | 1.0%           | 1.3%         | 0.0%             | 4.3%       | 0.0%         | 16.7%           | 0.0%             | 1.0%       | 1.5%       | 0.0%       | 2.8%       | 16.1%      | 3.5%       |
| Other  | 1.0%             | 0.9%           | 1.3%         | 8.3%             | 1.7%       | 1.0%         | 0.0%            | 0.0%             | 1.3%       | 1.3%       | 4.3%       | 1.2%       | 5.1%       | 1.2%       |
| <b>Total Count</b>                                   | <b>2,931,773</b> | <b>315,972</b> | <b>1,520</b> | <b>12</b>        | <b>421</b> | <b>1,062</b> | <b>6</b>        | <b>5</b>         | <b>797</b> | <b>714</b> | <b>232</b> | <b>568</b> | <b>118</b> | <b>521</b> |
| <b>2004 TAKS/SDAA Participation (Grades 3-11)</b>    |                  |                |              |                  |            |              |                 |                  |            |            |            |            |            |            |
| <b>Tested</b>  | 95.4%            | 95.6%          | 94.9%        | 77.8%            | 93.5%      | 95.6%        | 100.0%          | 80.0%            | 93.6%      | 96.4%      | 78.9%      | 94.6%      | 86.2%      | n/a        |
| By Testing Program                                   |                  |                |              |                  |            |              |                 |                  |            |            |            |            |            |            |
| TAKS/SDAA  | 90.4%            | 91.0%          | 89.8%        | 77.8%            | 85.9%      | 91.3%        | 100.0%          | 80.0%            | 88.3%      | 91.5%      | 49.8%      | 83.1%      | 71.3%      | n/a        |
| SDAA Only  | 5.0%             | 4.6%           | 5.1%         | 0.0%             | 7.6%       | 4.4%         | 0.0%            | 0.0%             | 5.3%       | 4.9%       | 29.1%      | 11.5%      | 14.9%      | n/a        |
| By Mobility Status                                   |                  |                |              |                  |            |              |                 |                  |            |            |            |            |            |            |
| Acct Subset  | 89.4%            | 89.8%          | 89.7%        | 66.7%            | 89.8%      | 90.0%        | 100.0%          | 80.0%            | 88.5%      | 91.1%      | 73.9%      | 88.5%      | 81.9%      | n/a        |
| Mobile Subset  | 5.9%             | 5.8%           | 5.2%         | 11.1%            | 3.7%       | 5.7%         | 0.0%            | 0.0%             | 5.1%       | 5.3%       | 5.0%       | 6.1%       | 4.3%       | n/a        |
| <b>Not Tested</b>                                    | 4.6%             | 4.4%           | 5.1%         | 22.2%            | 6.5%       | 4.4%         | 0.0%            | 20.0%            | 6.4%       | 3.6%       | 21.1%      | 5.4%       | 13.8%      | n/a        |
| Absent   | 0.2%             | 0.2%           | 0.1%         | 0.0%             | 0.0%       | 0.2%         | 0.0%            | 0.0%             | 0.3%       | 0.0%       | 0.0%       | 0.0%       | 0.0%       | n/a        |
| ARD Exempt   | 2.1%             | 1.8%           | 0.1%         | 0.0%             | 0.0%       | 0.1%         | 0.0%            | 0.0%             | 0.1%       | 0.0%       | 0.4%       | 0.0%       | 0.0%       | n/a        |
| LEP Exempt   | 1.2%             | 1.2%           | 0.7%         | 0.0%             | 2.9%       | 0.0%         | 0.0%            | 0.0%             | 0.8%       | 0.7%       | 0.0%       | 2.1%       | 11.7%      | n/a        |
| Other  | 1.2%             | 1.2%           | 4.1%         | 22.2%            | 3.7%       | 4.1%         | 0.0%            | 20.0%            | 5.2%       | 2.9%       | 20.7%      | 3.3%       | 2.1%       | n/a        |
| <b>Total Count</b>                                   | <b>2,886,460</b> | <b>309,566</b> | <b>1,482</b> | <b>9</b>         | <b>383</b> | <b>1,079</b> | <b>5</b>        | <b>5</b>         | <b>786</b> | <b>696</b> | <b>261</b> | <b>479</b> | <b>94</b>  | <b>n/a</b> |
| <b>TAKS Exit-Level Cumulative Pass Rate</b>          |                  |                |              |                  |            |              |                 |                  |            |            |            |            |            |            |
| Class of 2005  | 91%              | 93%            | 87%          | *                | 74%        | 89%          | *               | *                | 83%        | 93%        | 27%        | 88%        | *          | 79%        |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: BRIDGEPORT ISD  
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| Indicator:   | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP   | At Risk |      |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|------|
| <b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>        |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
| <b>Percent of Failers Passing TAKS</b>                                 |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
| Reading/ELA  | 2005  | 45%       | 47%      | 42%              | *        | 31%   | 50%             | *                | *    | 36%    | 50%        | 37%        | 37%   | 5%      | 40%  |
|  | 2004  | 47%       | 48%      | 51%              | *        | 52%   | 51%             | *                | *    | 51%    | 53%        | 41%        | 43%   | 15%     | n/a  |
| Mathematics  | 2005  | 25%       | 28%      | 30%              | *        | 23%   | 35%             | *                | *    | 33%    | 28%        | 33%        | 18%   | 6%      | 32%  |
|  | 2004  | 27%       | 29%      | 29%              | *        | 23%   | 32%             | *                | *    | 32%    | 26%        | 10%        | 23%   | 30%     | n/a  |
| <b>Average TGI Growth</b>  |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
| Reading/ELA  | 2005  | 0.53      | 0.59     | 0.40             | *        | 0.13  | 0.60            | *                | *    | 0.22   | 0.66       | 0.41       | 0.33  | -0.30   | 0.37 |
|  | 2004  | 0.50      | 0.54     | 0.59             | *        | 0.64  | 0.56            | *                | *    | 0.56   | 0.66       | 0.59       | 0.45  | 0.17    | n/a  |
| Mathematics  | 2005  | 0.38      | 0.40     | 0.40             | *        | 0.12  | 0.57            | *                | *    | 0.48   | 0.34       | 0.50       | 0.21  | -0.11   | 0.42 |
|  | 2004  | 0.38      | 0.43     | 0.30             | *        | 0.36  | 0.26            | *                | *    | 0.30   | 0.29       | -0.04      | 0.36  | 0.32    | n/a  |
| <b>Student Success Initiative</b>                                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
| <b>Grade 3 Reading (English and Spanish)</b>                           |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
| <b>Students Requiring Accelerated Instruction</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
|  | 2005  | 13%       | 10%      | 12%              | *        | 14%   | 11%             | *                | *    | 11%    | 13%        | 9%         | 17%   | 21%     | 24%  |
|  | 2004  | 10%       | 8%       | 1%               | *        | 3%    | < 1%            | *                | *    | < 1%   | 2%         | *          | 3%    | < 1%    | n/a  |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
|  | 2005  | 93%       | 95%      | 97%              | *        | 95%   | 98%             | *                | *    | 98%    | 97%        | > 99%      | 96%   | > 99%   | 94%  |
|  | 2004  | 95%       | 96%      | > 99%            | *        | > 99% | > 99%           | *                | *    | > 99%  | > 99%      | *          | > 99% | > 99%   | n/a  |
| <b>TAKS Failers Promoted by Grade Placement Committee</b>              |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
|  | 2004  | 48.2%     | 49.1%    | *                | -        | *     | -               | -                | -    | *      | -          | -          | -     | *       | -    |
|  | 2003  | 40.9%     | 51.4%    | -                | -        | -     | -               | -                | -    | -      | -          | -          | -     | -       | n/a  |
| <b>TAKS Met Standard (Failed in Previous Year)</b>                     |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
| <b>Promoted to Grade 4</b>   |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
|  | 2005  | 56%       | 47%      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *     | *       | *    |
|  | 2004  | 29%       | 18%      | *                | *        | *     | *               | *                | *    | *      | *          | *          | *     | *       | n/a  |
| <b>Grade 5 Reading (English and Spanish)</b>                           |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
| <b>Students Requiring Accelerated Instruction</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
|  | 2005  | 25%       | 20%      | 24%              | *        | 38%   | 18%             | *                | *    | 28%    | 19%        | 40%        | 42%   | *       | 44%  |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |       |         |      |
|  | 2005  | 86%       | 89%      | 91%              | *        | 85%   | 94%             | *                | *    | 93%    | 90%        | 89%        | 84%   | *       | 79%  |

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| Indicator:  | State | Region<br>11 | District | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pacific Is | Male  | Female | Special<br>Ed | Econ<br>Disad | LEP   | At<br>Risk |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|------------|
| <b>Grade 5 Mathematics (English and Spanish)</b>                            |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| Students Requiring Accelerated Instruction<br>2005                          | 21%   | 18%          | 19%      | *                   | 28%      | 16%   | *                  | *                    | 21%   | 17%    | 42%           | 28%           | *     | 47%        |
| TAKS Cumulative Met Standard (First and Second Administrations)<br>2005     | 88%   | 90%          | 91%      | *                   | 90%      | 92%   | *                  | *                    | 94%   | 88%    | 83%           | 84%           | *     | 75%        |
| <b>RPTE Change<br/>Sum of 3-12</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| <b>Scored 'Beginning' in 2004</b>   |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| Beginning 2005  | 48.2% | 42.7%        | 35.0%    | -                   | 35.0%    | -     | -                  | -                    | 53.8% | 0.0%   | *             | 31.6%         | 35.0% | 35.0%      |
| Intermediate 2005   | 32.7% | 36.3%        | 40.0%    | -                   | 40.0%    | -     | -                  | -                    | 23.1% | 71.4%  | *             | 42.1%         | 40.0% | 40.0%      |
| Advanced 2005   | 14.6% | 15.8%        | 10.0%    | -                   | 10.0%    | -     | -                  | -                    | 7.7%  | 14.3%  | *             | 10.5%         | 10.0% | 10.0%      |
| Advanced High 2005  | 4.5%  | 5.2%         | 15.0%    | -                   | 15.0%    | -     | -                  | -                    | 15.4% | 14.3%  | *             | 15.8%         | 15.0% | 15.0%      |
| <b>Scored 'Intermediate' in 2004</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| Beginning 2005  | 8.9%  | 7.7%         | 0.0%     | -                   | 0.0%     | *     | -                  | -                    | 0.0%  | 0.0%   | *             | 0.0%          | 0.0%  | 0.0%       |
| Intermediate 2005   | 30.0% | 30.1%        | 26.2%    | -                   | 26.8%    | *     | -                  | -                    | 31.8% | 20.0%  | *             | 26.8%         | 26.2% | 26.2%      |
| Advanced 2005   | 41.9% | 41.3%        | 54.8%    | -                   | 53.7%    | *     | -                  | -                    | 50.0% | 60.0%  | *             | 53.7%         | 54.8% | 54.8%      |
| Advanced High 2005  | 19.2% | 20.9%        | 19.0%    | -                   | 19.5%    | *     | -                  | -                    | 18.2% | 20.0%  | *             | 19.5%         | 19.0% | 19.0%      |
| <b>Scored 'Advanced' in 2004</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| Beginning 2005  | 1.5%  | 1.4%         | 2.5%     | -                   | 2.5%     | -     | -                  | -                    | 5.6%  | 0.0%   | 0.0%          | 2.7%          | 2.5%  | 2.5%       |
| Intermediate 2005   | 8.8%  | 9.2%         | 10.0%    | -                   | 10.0%    | -     | -                  | -                    | 11.1% | 9.1%   | 0.0%          | 8.1%          | 10.0% | 10.0%      |
| Advanced 2005   | 46.8% | 46.4%        | 57.5%    | -                   | 57.5%    | -     | -                  | -                    | 50.0% | 63.6%  | 100.0%        | 56.8%         | 57.5% | 57.5%      |
| Advanced High 2005  | 42.9% | 43.0%        | 30.0%    | -                   | 30.0%    | -     | -                  | -                    | 33.3% | 27.3%  | 0.0%          | 32.4%         | 30.0% | 30.0%      |
| <b>Attendance Rate</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2003-04   | 95.7% | 95.9%        | 96.0%    | 95.0%               | 96.6%    | 95.8% | 95.3%              | 98.8%                | 96.2% | 95.8%  | 95.3%         | 95.8%         | 97.8% | 95.6%      |
| 2002-03   | 95.6% | 95.5%        | 95.8%    | 95.5%               | 96.5%    | 95.6% | 94.8%              | 98.0%                | 96.0% | 95.7%  | 94.8%         | 96.1%         | 97.8% | n/a        |
| <b>Annual Dropout Rate (Gr 7-8)<br/>(Standard Accountability Indicator)</b> |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2003-04   | 0.2%  | 0.1%         | 0.0%     | *                   | 0.0%     | 0.0%  | -                  | *                    | 0.0%  | 0.0%   | 0.0%          | 0.0%          | 0.0%  | 0.0%       |
| 2002-03   | 0.2%  | 0.1%         | 0.0%     | *                   | 0.0%     | 0.0%  | -                  | *                    | 0.0%  | 0.0%   | 0.0%          | 0.0%          | 0.0%  | n/a        |
| <b>Annual Dropout Rate (Gr 7-12)<br/>(AEA Indicator)</b>                    |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2003-04   | 0.9%  | 0.5%         | 0.6%     | 0.0%                | 0.8%     | 0.6%  | *                  | *                    | 0.5%  | 0.8%   | 0.0%          | 0.7%          | 0.0%  | 0.5%       |
| 2002-03   | 0.9%  | 0.7%         | 1.1%     | 0.0%                | 0.9%     | 1.2%  | 0.0%               | 0.0%                 | 1.2%  | 1.0%   | 1.8%          | 0.0%          | 0.0%  | n/a        |

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| Indicator:   | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male  | Female | Special Ed | Econ Disad | LEP  | At Risk |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|------|---------|
| <b>Completion/Student Status Rate (Gr 9-12)</b>                                |       |           |          |                  |          |       |                 |                  |       |        |            |            |      |         |
| <b>Class of 2004</b>   |       |           |          |                  |          |       |                 |                  |       |        |            |            |      |         |
| Graduated  | 84.6% | 86.2%     | 87.2%    | -                | 84.0%    | 87.6% | *               | -                | 87.1% | 87.3%  | 86.7%      | 87.5%      | *    | 75.9%   |
| Received GED   | 4.2%  | 4.3%      | 3.8%     | -                | 0.0%     | 4.7%  | *               | -                | 4.7%  | 2.8%   | 6.7%       | 0.0%       | *    | 6.9%    |
| Continued HS   | 7.3%  | 6.3%      | 4.5%     | -                | 4.0%     | 4.7%  | *               | -                | 3.5%  | 5.6%   | 6.7%       | 0.0%       | *    | 12.1%   |
| Dropped Out (4-yr)   | 3.9%  | 3.2%      | 4.5%     | -                | 12.0%    | 3.1%  | *               | -                | 4.7%  | 4.2%   | 0.0%       | 12.5%      | *    | 5.2%    |
| <b>Class of 2003</b>   |       |           |          |                  |          |       |                 |                  |       |        |            |            |      |         |
| Graduated  | 84.2% | 85.9%     | 85.1%    | -                | 91.2%    | 84.1% | *               | *                | 81.2% | 89.2%  | 61.5%      | 77.3%      | *    | n/a     |
| Received GED   | 3.3%  | 3.3%      | 3.6%     | -                | 0.0%     | 4.5%  | *               | *                | 4.7%  | 2.4%   | 0.0%       | 0.0%       | *    | n/a     |
| Continued HS   | 7.9%  | 6.7%      | 6.0%     | -                | 2.9%     | 6.1%  | *               | *                | 9.4%  | 2.4%   | 23.1%      | 13.6%      | *    | n/a     |
| Dropped Out (4-yr)   | 4.5%  | 4.1%      | 5.4%     | -                | 5.9%     | 5.3%  | *               | *                | 4.7%  | 6.0%   | 15.4%      | 9.1%       | *    | n/a     |
| <b>Completion Rate II (w/GED)</b><br>(Standard Accountability & AEA Indicator) |       |           |          |                  |          |       |                 |                  |       |        |            |            |      |         |
| Class of 2004  | 96.1% | 96.8%     | 95.5%    | -                | 88.0%    | 96.9% | *               | -                | 95.3% | 95.8%  | 100.0%     | 87.5%      | *    | 94.8%   |
| Class of 2003  | 95.5% | 95.9%     | 94.6%    | -                | 94.1%    | 94.7% | *               | *                | 95.3% | 94.0%  | 84.6%      | 90.9%      | *    | n/a     |
| <b>Completion Rate I (w/o GED)</b>   |       |           |          |                  |          |       |                 |                  |       |        |            |            |      |         |
| Class of 2004  | 91.9% | 92.5%     | 91.7%    | -                | 88.0%    | 92.2% | *               | -                | 90.6% | 93.0%  | 93.3%      | 87.5%      | *    | 87.9%   |
| Class of 2003  | 92.2% | 92.7%     | 91.1%    | -                | 94.1%    | 90.2% | *               | *                | 90.6% | 91.6%  | 84.6%      | 90.9%      | *    | n/a     |
| <b>Advanced Course/Dual Enrollment Completion</b>                              |       |           |          |                  |          |       |                 |                  |       |        |            |            |      |         |
| 2003-04  | 19.9% | 20.6%     | 15.8%    | *                | 4.7%     | 18.9% | *               | *                | 17.3% | 14.0%  | 1.9%       | 5.5%       | 0.0% | 7.3%    |
| 2002-03  | 19.7% | 19.8%     | 11.2%    | *                | 3.1%     | 12.8% | 40.0%           | *                | 10.9% | 11.5%  | 2.4%       | 3.9%       | 0.0% | n/a     |
| <b>RHSP/DAP Graduates</b>  |       |           |          |                  |          |       |                 |                  |       |        |            |            |      |         |
| Class of 2004  | 68.4% | 69.1%     | 83.7%    | -                | 94.7%    | 81.7% | *               | -                | 80.7% | 87.5%  | 76.9%      | 92.3%      | -    | 68.9%   |
| Class of 2003  | 63.7% | 65.5%     | 60.5%    | *                | 44.1%    | 66.4% | *               | *                | 65.7% | 55.8%  | 11.1%      | 42.1%      | *    | n/a     |
| <b>AP/IB Results</b>   |       |           |          |                  |          |       |                 |                  |       |        |            |            |      |         |
| <b>Tested</b>  |       |           |          |                  |          |       |                 |                  |       |        |            |            |      |         |
| 2004   | 17.4% | 18.6%     | 8.8%     | -                | 2.6%     | 10.0% | *               | -                | 8.8%  | 8.9%   | n/a        | n/a        | n/a  | n/a     |
| 2003   | 16.1% | 17.3%     | 8.6%     | -                | 0.0%     | 10.1% | *               | *                | 9.7%  | 7.5%   | n/a        | n/a        | n/a  | n/a     |
| <b>Examinees &gt;= Criterion</b>   |       |           |          |                  |          |       |                 |                  |       |        |            |            |      |         |
| 2004   | 53.9% | 57.1%     | 34.8%    | -                | *        | 36.4% | -               | -                | 58.3% | 9.1%   | n/a        | n/a        | n/a  | n/a     |
| 2003   | 56.0% | 58.5%     | 56.5%    | -                | -        | 54.6% | *               | -                | 53.9% | 60.0%  | n/a        | n/a        | n/a  | n/a     |
| <b>Scores &gt;= Criterion</b>  |       |           |          |                  |          |       |                 |                  |       |        |            |            |      |         |
| 2004   | 49.3% | 50.4%     | 29.6%    | -                | *        | 30.2% | -               | -                | 50.0% | 5.0%   | n/a        | n/a        | n/a  | n/a     |
| 2003   | 51.4% | 51.1%     | 41.5%    | -                | -        | 38.5% | *               | -                | 47.6% | 35.0%  | n/a        | n/a        | n/a  | n/a     |
| <b>TAAS/TASP Equivalency</b>   |       |           |          |                  |          |       |                 |                  |       |        |            |            |      |         |
| Class of 2004  | 77.3% | 79.0%     | 75.4%    | -                | 47.1%    | 79.6% | *               | -                | 74.6% | 76.4%  | *          | 57.1%      | *    | 43.9%   |
| Class of 2003  | 71.1% | 73.7%     | 70.3%    | -                | 55.2%    | 74.1% | *               | -                | 73.5% | 67.1%  | *          | 42.9%      | n/a  | n/a     |
| <b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>   |       |           |          |                  |          |       |                 |                  |       |        |            |            |      |         |
| <b>Eng Lang Arts</b>   |       |           |          |                  |          |       |                 |                  |       |        |            |            |      |         |
| 2005   | 39%   | 41%       | 23%      | *                | 15%      | 25%   | *               | *                | 16%   | 32%    | *          | 7%         | *    | 13%     |
| 2004   | 29%   | 30%       | 17%      | *                | 9%       | 18%   | *               | *                | 14%   | 20%    | *          | 6%         | *    | n/a     |
| <b>Mathematics</b>   |       |           |          |                  |          |       |                 |                  |       |        |            |            |      |         |
| 2005   | 48%   | 51%       | 46%      | *                | 24%      | 53%   | *               | *                | 50%   | 41%    | 50%        | 38%        | 17%  | 23%     |
| 2004   | 43%   | 46%       | 35%      | *                | 24%      | 37%   | *               | *                | 33%   | 37%    | *          | 19%        | *    | n/a     |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 District Performance

District Name: BRIDGEPORT ISD  
District #: 249903

| Indicator:                    | State | Region<br>11 | District | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pacific Is | Male  | Female | Special<br>Ed | Econ<br>Disad | LEP | At<br>Risk |
|-------------------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|
| <b>SAT/ACT Results Tested</b> |       |              |          |                     |          |       |                    |                      |       |        |               |               |     |            |
| Class of 2004                 | 61.9% | 62.5%        | 43.3%    | -                   | 35.3%    | 43.1% | ?                  | -                    | 40.3% | 46.8%  | n/a           | n/a           | n/a | n/a        |
| Class of 2003                 | 62.4% | 64.0%        | 46.4%    | -                   | 22.6%    | 51.4% | *                  | *                    | 49.2% | 43.8%  | n/a           | n/a           | n/a | n/a        |
| <b>At/Above Criterion</b>     |       |              |          |                     |          |       |                    |                      |       |        |               |               |     |            |
| Class of 2004                 | 27.0% | 33.2%        | 44.8%    | -                   | 33.3%    | 44.0% | *                  | -                    | 51.7% | 37.9%  | n/a           | n/a           | n/a | n/a        |
| Class of 2003                 | 27.2% | 32.3%        | 29.7%    | -                   | 14.3%    | 31.5% | *                  | -                    | 28.1% | 31.3%  | n/a           | n/a           | n/a | n/a        |
| <b>Mean SAT Score</b>         |       |              |          |                     |          |       |                    |                      |       |        |               |               |     |            |
| Class of 2004                 | 987   | 1023         | 1051     | -                   | 893      | 1068  | -                  | -                    | 1085  | 1010   | n/a           | n/a           | n/a | n/a        |
| Class of 2003                 | 989   | 1021         | 1022     | -                   | *        | 1023  | -                  | -                    | 1041  | 1004   | n/a           | n/a           | n/a | n/a        |
| <b>Mean ACT Score</b>         |       |              |          |                     |          |       |                    |                      |       |        |               |               |     |            |
| Class of 2004                 | 20.1  | 21.1         | 21.0     | -                   | 20.4     | 20.7  | *                  | -                    | 21.1  | 21.0   | n/a           | n/a           | n/a | n/a        |
| Class of 2003                 | 19.9  | 20.8         | 20.9     | -                   | *        | 21.1  | -                  | *                    | 20.6  | 21.0   | n/a           | n/a           | n/a | n/a        |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

| STUDENT INFORMATION                          | -----District----- |         | -----State----- |         |
|--|--------------------|---------|-----------------|---------|
|  | Count              | Percent | Count           | Percent |
| Total Students:                              | 2,232              | 100.0%  | 4,383,871       | 100.0%  |
| Students By Grade: Early Childhood Education | 11                 | 0.5%    | 14,355          | 0.3%    |
| Pre-Kindergarten                             | 74                 | 3.3%    | 175,633         | 4.0%    |
| Kindergarten                                 | 173                | 7.8%    | 333,530         | 7.6%    |
| Grade 1                                      | 163                | 7.3%    | 345,464         | 7.9%    |
| Grade 2                                      | 182                | 8.2%    | 333,959         | 7.6%    |
| Grade 3                                      | 154                | 6.9%    | 326,753         | 7.5%    |
| Grade 4                                      | 135                | 6.0%    | 324,221         | 7.4%    |
| Grade 5                                      | 149                | 6.7%    | 323,492         | 7.4%    |
| Grade 6                                      | 175                | 7.8%    | 328,582         | 7.5%    |
| Grade 7                                      | 169                | 7.6%    | 332,830         | 7.6%    |
| Grade 8                                      | 182                | 8.2%    | 329,003         | 7.5%    |
| Grade 9                                      | 178                | 8.0%    | 383,353         | 8.7%    |
| Grade 10                                     | 176                | 7.9%    | 311,018         | 7.1%    |
| Grade 11                                     | 167                | 7.5%    | 274,815         | 6.3%    |
| Grade 12                                     | 144                | 6.5%    | 246,863         | 5.6%    |
| Ethnic Distribution: African American        | 19                 | 0.9%    | 621,999         | 14.2%   |
| Hispanic                                     | 682                | 30.6%   | 1,961,549       | 44.7%   |
| White  | 1,508              | 67.6%   | 1,653,008       | 37.7%   |
| Native American                              | 16                 | 0.7%    | 14,305          | 0.3%    |
| Asian/Pacific Islander                       | 7                  | 0.3%    | 133,010         | 3.0%    |
| Economically Disadvantaged                   | 918                | 41.1%   | 2,394,001       | 54.6%   |
| Limited English Proficient (LEP)             | 237                | 10.6%   | 684,007         | 15.6%   |
| Students w/Disciplinary Placements (2003-04) | 22                 | 0.9%    | 106,587         | 2.4%    |
| At-Risk                                      | 857                | 38.4%   | 2,005,807       | 45.8%   |
| Graduates (Class of 2004):                   |                    |         |                 |         |
| Total Graduates                              | 147                | 100.0%  | 244,165         | 100.0%  |
| By Ethnicity (incl. Special Ed.):            |                    |         |                 |         |
| African American                             | 0                  | 0.0%    | 33,213          | 13.6%   |
| Hispanic                                     | 19                 | 12.9%   | 85,412          | 35.0%   |
| White  | 126                | 85.7%   | 116,497         | 47.7%   |
| Native American                              | 2                  | 1.4%    | 739             | 0.3%    |
| Asian/Pacific Islander                       | 0                  | 0.0%    | 8,304           | 3.4%    |
| By Graduation Type (incl. Special Ed.):      |                    |         |                 |         |
| Minimum H.S. Program                         | 24                 | 16.3%   | 77,194          | 31.6%   |
| Recommended H.S. Pgm./DAP                    | 123                | 83.7%   | 166,971         | 68.4%   |
| Special Education Graduates                  | 13                 | 8.8%    | 24,954          | 10.2%   |

| Retention Rates By Grade: | ---Non-Special Education Rates--- |       | ----Special Education Rates---- |       |
|---------------------------|-----------------------------------|-------|---------------------------------|-------|
|                           | District                          | State | District                        | State |
| Kindergarten              | 5.8%                              | 2.9%  | 19.0%                           | 11.3% |
| Grade 1                   | 3.7%                              | 6.0%  | 0.0%                            | 9.7%  |
| Grade 2                   | 0.8%                              | 3.6%  | 5.6%                            | 4.0%  |
| Grade 3                   | 0.9%                              | 2.7%  | 0.0%                            | 2.0%  |
| Grade 4                   | 0.0%                              | 1.7%  | 0.0%                            | 1.3%  |
| Grade 5                   | 0.0%                              | 0.9%  | 0.0%                            | 1.5%  |
| Grade 6                   | 4.3%                              | 1.5%  | 0.0%                            | 1.6%  |
| Grade 7                   | 0.7%                              | 2.3%  | 8.8%                            | 2.2%  |
| Grade 8                   | 0.8%                              | 1.7%  | 3.2%                            | 3.0%  |

|                                    | -----District----- |         | -----State----- |         |
|------------------------------------|--------------------|---------|-----------------|---------|
|                                    | Count              | Percent | Count           | Percent |
| Data Quality: PID Errors (student) | 7                  | 0.3%    | 14,227          | 0.3%    |
| Underreported Students             | 13                 | 1.1%    | 4,572           | 0.2%    |

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

|   |      |      |
|---|------|------|
| <b>Elementary:</b> Kindergarten         | 20.3 | 19.1 |
| Grade 1                                 | 18.3 | 18.7 |
| Grade 2                                 | 18.4 | 18.9 |
| Grade 3                                 | 17.1 | 18.9 |
| Grade 4                                 | 18.1 | 19.4 |
| Grade 5                                 | 18.4 | 22.0 |
| Grade 6                                 | 20.6 | 22.3 |
| Mixed Grades                            | 5.0  | 25.6 |
| <b>Secondary:</b> English/Language Arts | 16.9 | 20.5 |
| Foreign Languages                       | 22.3 | 21.8 |
| Mathematics                             | 20.1 | 20.6 |
| Science                                 | 19.4 | 21.7 |
| Social Studies                          | 21.8 | 22.7 |

| STAFF INFORMATION                         | -----District----- |         | -----State----- |         |
|---|--------------------|---------|-----------------|---------|
|   | Count              | Percent | Count           | Percent |
| Total Staff:                              | 345.5              | 100.0%  | 583,759.8       | 100.0%  |
| Professional Staff:                       | 188.3              | 54.5%   | 362,967.1       | 62.2%   |
| Teachers                                  | 150.5              | 43.6%   | 294,258.3       | 50.4%   |
| Professional Support                      | 24.5               | 7.1%    | 46,785.3        | 8.0%    |
| Campus Administration (School Leadership) | 10.8               | 3.1%    | 16,219.2        | 2.8%    |
| Central Administration                    | 2.5                | 0.7%    | 5,704.3         | 1.0%    |
| Educational Aides:                        | 60.0               | 17.4%   | 59,539.7        | 10.2%   |
| Auxiliary Staff:                          | 97.2               | 28.1%   | 161,253.0       | 27.6%   |
| Total Minority Staff:                     | 64.5               | 18.7%   | 239,468.2       | 41.0%   |
| Teachers by Ethnicity and Sex:            |                    |         |                 |         |
| African American                          | 0.0                | 0.0%    | 26,241.8        | 8.9%    |
| Hispanic                                  | 5.6                | 3.7%    | 57,396.1        | 19.5%   |
| White                                     | 143.9              | 95.6%   | 206,776.9       | 70.3%   |
| Native American                           | 1.0                | 0.7%    | 798.6           | 0.3%    |
| Asian/Pacific Islander                    | 0.0                | 0.0%    | 3,044.8         | 1.0%    |
| Males                                     | 38.8               | 25.8%   | 67,341.6        | 22.9%   |
| Females                                   | 111.7              | 74.2%   | 226,916.6       | 77.1%   |
| Teachers by Highest Degree Held:          |                    |         |                 |         |
| No Degree                                 | 1.0                | 0.7%    | 3,176.3         | 1.1%    |
| Bachelors                                 | 120.4              | 80.0%   | 226,981.1       | 77.1%   |
| Masters                                   | 28.8               | 19.2%   | 62,637.1        | 21.3%   |
| Doctorate                                 | 0.3                | 0.2%    | 1,463.7         | 0.5%    |
| Teachers by Years of Experience:          |                    |         |                 |         |
| Beginning Teachers                        | 7.9                | 5.2%    | 22,648.6        | 7.7%    |
| 1-5 Years Experience                      | 28.5               | 18.9%   | 84,482.3        | 28.7%   |
| 6-10 Years Experience                     | 31.5               | 20.9%   | 57,027.2        | 19.4%   |
| 11-20 Years Experience                    | 47.0               | 31.2%   | 72,100.3        | 24.5%   |
| Over 20 Years Experience                  | 35.6               | 23.7%   | 57,999.8        | 19.7%   |
| Number of Students per Teacher:           | 14.8               | n/a     | 14.9            | n/a     |

| STAFF INFORMATION (Continued)   | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers:                                   | 13.5 yrs.          | 11.5 yrs.       |
| Average Years Experience of Teachers with District:                     | 6.5 yrs.           | 7.5 yrs.        |
| Average Teacher Salary by Years of Experience:<br>(regular duties only) |                    |                 |
| Beginning Teachers  | \$29,524           | \$33,775        |
| 1-5 Years Experience  | \$31,457           | \$35,706        |
| 6-10 Years Experience   | \$36,888           | \$38,220        |
| 11-20 Years Experience  | \$42,922           | \$43,501        |
| Over 20 Years Experience  | \$46,123           | \$51,215        |
| Average Actual Salaries (regular duties only):                          |                    |                 |
| Teachers  | \$39,544           | \$41,011        |
| Professional Support  | \$42,117           | \$48,820        |
| Campus Administration (School Leadership)                               | \$62,866           | \$61,612        |
| Central Administration  | \$85,230           | \$76,324        |
| Turnover Rate for Teachers:   | 18.4%              | 16.1%           |
| Instructional Staff Percent*:   | 59.3%              | 63.8%           |
| EXCLUSIONS:   |                    |                 |
| Shared Services Arrangement Staff:                                      |                    |                 |
| Professional Staff  | 10.6               | 1,376.5         |
| Educational Aides   | 0.0                | 311.9           |
| Auxiliary Staff   | 3.9                | 886.4           |
| Contracted Instructional Staff:   | 0.0                | 2,829.4         |

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2004)

|  | -----District----- |              | -----State-----     |              |
|--|--------------------|--------------|---------------------|--------------|
|  | Amount             | Percent/Rate | Amount              | Percent/Rate |
| <b>Adopted Tax Rate</b>                                    |                    |              |                     |              |
| Maintenance and Operations                                 | n/a                | \$1.368      | n/a                 | \$1.447      |
| Interest and Sinking Fund #                                | n/a                | \$0.225      | n/a                 | \$0.112      |
| -----  |                    |              |                     |              |
| Total Rate (sum of above)                                  | n/a                | \$1.593      | n/a                 | \$1.559      |
| <b>Standardized Local Tax Base (comptroller valuation)</b> |                    |              |                     |              |
| Value (after exemptions)                                   | \$787,655,560      | n/a          | \$1,123,632,795,591 | n/a          |
| Value Per Pupil  | \$352,892          | n/a          | \$260,579           | n/a          |
| <b>Value by Category</b>                                   |                    |              |                     |              |
| Business   | \$480,119,732      | 54.6%        | \$436,415,295,120   | 34.0%        |
| Residential  | \$241,993,830      | 27.5%        | \$700,084,952,458   | 54.6%        |
| Land   | \$98,352,337       | 11.2%        | \$84,427,095,405    | 6.6%         |
| Oil and Gas  | \$50,147,500       | 5.7%         | \$51,889,539,655    | 4.0%         |
| Other  | \$9,408,740        | 1.1%         | \$9,281,659,115     | 0.7%         |

FUND BALANCE INFORMATION

|  |             |       |                 |       |
|--|-------------|-------|-----------------|-------|
| Fund Balance (End of Year 2003-04 audited)       | \$4,187,383 | n/a   | \$4,899,116,058 | n/a   |
| Percent of Total Budgeted Expenditures (2004-05) | n/a         | 26.6% | n/a             | 16.8% |

ACTUAL REVENUE INFORMATION (2003-04)

|  | -----District----- |         |             |              |         |             | -----State-----  |         |             |
|--|--------------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|
|  | General Fund       | Percent | Per Student | All Funds    | Percent | Per Student | All Funds        | Percent | Per Student |
| <b>By Source:</b>                            |                    |         |             |              |         |             |                  |         |             |
| Total Revenues                               | \$16,749,016       | 100.0%  | \$7,524     | \$21,817,028 | 100.0%  | \$9,801     | \$34,924,503,630 | 100.0%  | \$8,101     |
| Local Tax                                    | \$8,839,754        | 52.8%   | \$3,971     | \$9,662,488  | 44.3%   | \$4,341     | \$16,354,481,518 | 46.8%   | \$3,794     |
| Other Local & Intermediate                   | \$1,578,681        | 9.4%    | \$709       | \$3,208,402  | 14.7%   | \$1,441     | \$1,609,513,075  | 4.6%    | \$373       |
| State  | \$6,296,433        | 37.6%   | \$2,829     | \$7,013,247  | 32.1%   | \$3,151     | \$13,379,677,486 | 38.3%   | \$3,104     |
| Federal                                      | \$34,148           | 0.2%    | \$15        | \$1,932,891  | 8.9%    | \$868       | \$3,580,831,551  | 10.3%   | \$831       |
| Equity Transfers<br>(excluded from revenues) | \$0                | n/a     | \$0         | \$0          | n/a     | \$0         | \$1,065,593,638  | n/a     | \$247       |

ACTUAL EXPENDITURE INFORMATION (2003-04)

|                       |              |        |         |              |        |          |                  |        |         |
|-----------------------|--------------|--------|---------|--------------|--------|----------|------------------|--------|---------|
| <b>By Object:</b>     |              |        |         |              |        |          |                  |        |         |
| Total Expenditures    | \$15,612,787 | 100.0% | \$7,014 | \$25,609,065 | 100.0% | \$11,505 | \$38,436,673,980 | 100.0% | \$8,916 |
| Payroll Costs         | \$10,843,627 | 69.5%  | \$4,871 | \$13,261,665 | 51.8%  | \$5,958  | \$24,660,620,238 | 64.2%  | \$5,720 |
| Other Operating Costs | \$4,120,486  | 26.4%  | \$1,851 | \$6,008,903  | 23.5%  | \$2,699  | \$6,354,100,489  | 16.5%  | \$1,474 |
| Debt Service          | \$171,951    | 1.1%   | \$77    | \$1,283,839  | 5.0%   | \$577    | \$2,991,921,342  | 7.8%   | \$694   |
| Capital Outlay        | \$476,723    | 3.1%   | \$214   | \$5,054,658  | 19.7%  | \$2,271  | \$4,430,031,911  | 11.5%  | \$1,028 |

# The \$0.112 includes 301 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.157.

| ACTUAL EXPENDITURE INFORMATION<br>(continued)           | -----District----- |         |             |              |         |             | -----State-----  |         |             |
|---|--------------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|
|   | General Fund       | Percent | Per Student | All Funds    | Percent | Per Student | All Funds        | Percent | Per Student |
| <b>By Function (Objects 6100-6400 only):</b>            |                    |         |             |              |         |             |                  |         |             |
| Total Operating Expenditures                            | \$14,964,113       | 100.0%  | \$6,722     | \$19,270,167 | 100.0%  | \$8,657     | \$30,539,587,274 | 100.0%  | \$7,084     |
| Instruction (11,95)                                     | \$7,351,911        | 49.1%   | \$3,303     | \$9,395,298  | 48.8%   | \$4,221     | \$17,690,001,678 | 57.9%   | \$4,103     |
| Instructional-Related Services (12,13)                  | \$506,033          | 3.4%    | \$227       | \$533,111    | 2.8%    | \$239       | \$1,093,480,229  | 3.6%    | \$254       |
| Instructional Leadership (21)                           | \$68,570           | 0.5%    | \$31        | \$75,226     | 0.4%    | \$34        | \$476,825,380    | 1.6%    | \$111       |
| School Leadership (23)                                  | \$928,704          | 6.2%    | \$417       | \$1,255,846  | 6.5%    | \$564       | \$1,722,572,907  | 5.6%    | \$400       |
| Support Services-Student (31,32,33)                     | \$544,199          | 3.6%    | \$244       | \$937,116    | 4.9%    | \$421       | \$1,467,626,210  | 4.8%    | \$340       |
| Student Transportation (34)                             | \$485,261          | 3.2%    | \$218       | \$495,658    | 2.6%    | \$223       | \$819,366,779    | 2.7%    | \$190       |
| Food Services (35)                                      | \$21,977           | 0.1%    | \$10        | \$973,247    | 5.1%    | \$437       | \$1,594,771,255  | 5.2%    | \$370       |
| Cocurricular Activities (36)                            | \$636,697          | 4.3%    | \$286       | \$694,363    | 3.6%    | \$312       | \$771,194,528    | 2.5%    | \$179       |
| Central Administration (41,92)                          | \$574,456          | 3.8%    | \$258       | \$576,681    | 3.0%    | \$259       | \$1,103,673,044  | 3.6%    | \$256       |
| Plant Maintenance and Operations (51)                   | \$3,276,071        | 21.9%   | \$1,472     | \$3,760,429  | 19.5%   | \$1,689     | \$3,182,941,823  | 10.4%   | \$738       |
| Security and Monitoring Services (52)                   | \$18,106           | 0.1%    | \$8         | \$18,106     | 0.1%    | \$8         | \$206,439,567    | 0.7%    | \$48        |
| Data Processing Services (53)                           | \$552,128          | 3.7%    | \$248       | \$555,086    | 2.9%    | \$249       | \$410,466,374    | 1.3%    | \$95        |
| Community Services (61)                                 | \$0                | n/a     | \$0         | \$401        | n/a     | \$0         | \$199,963,897    | n/a     | \$46        |
| Equity Transfers<br>(excluded from expenditures)        | \$0                | n/a     | \$0         | \$0          | n/a     | \$0         | \$1,065,593,638  | n/a     | \$247       |
| Instructional Expenditure Ratio* (11,12,13,31)          |                    | 52.7%   |             |              |         |             |                  | 64.6%   |             |
| <b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2003-04)</b> |                    |         |             |              |         |             |                  |         |             |
| By Total Operating Expenditures                         | \$10,283,711       | 100.0%  | \$4,620     | \$13,087,667 | 100.0%  | \$5,879     | \$22,948,481,650 | 100.0%  | \$5,323     |
| Bilingual/ESL Education (25)                            | \$181,133          | 1.8%    | \$81        | \$202,227    | 1.5%    | \$91        | \$965,336,115    | 4.2%    | \$224       |
| Career & Technology Education (22)                      | \$450,205          | 4.4%    | \$202       | \$467,761    | 3.6%    | \$210       | \$842,895,004    | 3.7%    | \$196       |
| Accelerated Education (24,30)                           | \$385,475          | 3.7%    | \$173       | \$911,032    | 7.0%    | \$409       | \$2,754,485,390  | 12.0%   | \$639       |
| Gifted & Talented Education (21)                        | \$72,164           | 0.7%    | \$32        | \$72,753     | 0.6%    | \$33        | \$367,749,046    | 1.6%    | \$85        |
| Regular Education (11)                                  | \$6,998,148        | 68.1%   | \$3,144     | \$7,266,508  | 55.5%   | \$3,264     | \$13,493,936,532 | 58.8%   | \$3,130     |
| Special Education (23)                                  | \$1,514,026        | 14.7%   | \$680       | \$3,476,226  | 26.6%   | \$1,562     | \$3,729,870,123  | 16.3%   | \$865       |
| Athletics/Related Activities (91)                       | \$438,500          | 4.3%    | \$197       | \$440,344    | 3.4%    | \$198       | \$532,584,104    | 2.3%    | \$124       |
| Other (26,27,28,29)                                     | \$244,060          | 2.4%    | \$110       | \$250,816    | 1.9%    | \$113       | \$261,625,336    | 1.1%    | \$61        |

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

| PROGRAM INFORMATION                             | -----District----- |         | -----State----- |         |
|---|--------------------|---------|-----------------|---------|
|   | Count              | Percent | Count           | Percent |
| <b>Student Enrollment by Program:</b>           |                    |         |                 |         |
| Bilingual/ESL Education                         | 219                | 9.8%    | 631,534         | 14.4%   |
| Career & Technology Education                   | 383                | 17.2%   | 892,018         | 20.3%   |
| Gifted & Talented Education                     | 93                 | 4.2%    | 337,650         | 7.7%    |
| Special Education                               | 322                | 14.4%   | 506,391         | 11.6%   |
| <b>Teachers by Program (population served):</b> |                    |         |                 |         |
| Bilingual/ESL Education                         | 3.0                | 2.0%    | 24,790.4        | 8.4%    |
| Career & Technology Education                   | 6.7                | 4.5%    | 11,787.1        | 4.0%    |
| Compensatory Education                          | 4.7                | 3.1%    | 8,982.8         | 3.1%    |
| Gifted & Talented Education                     | 0.3                | 0.2%    | 6,452.8         | 2.2%    |
| Regular Education                               | 118.9              | 79.0%   | 204,670.0       | 69.6%   |
| Special Education                               | 17.0               | 11.3%   | 30,200.8        | 10.3%   |
| Other   | 0.0                | 0.0%    | 7,374.4         | 2.5%    |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.