

2005-06 Academic Excellence Indicator System

District Name: BRIDGEPORT ISD

District #: 249903

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2005)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: BRIDGEPORT ISD
District #: 249903

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) First Administration Only															
Reading	2006	90%	91%	88%	*	77%	94%	*	*	87%	90%	85%	82%	56%	84%
	2005	89%	91%	88%	*	86%	89%	*	*	89%	87%	91%	83%	79%	76%
Mathematics	2006	83%	84%	70%	*	49%	80%	*	*	76%	64%	86%	53%	25%	60%
	2005	82%	85%	71%	*	63%	74%	*	*	78%	61%	71%	66%	42%	50%
All Tests	2006	79%	81%	67%	*	43%	78%	*	*	71%	62%	71%	49%	19%	57%
	2005	79%	82%	66%	*	58%	69%	*	*	71%	60%	64%	60%	37%	42%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	85%	85%	*	78%	89%	*	*	85%	84%	43%	81%	75%	74%
	2005	80%	83%	83%	*	70%	88%	*	*	85%	81%	> 99%	70%	44%	53%
Mathematics	2006	84%	86%	70%	*	50%	80%	*	*	75%	64%	43%	59%	50%	48%
	2005	82%	84%	80%	*	66%	87%	*	*	80%	80%	80%	66%	30%	47%
Writing	2006	92%	93%	80%	*	79%	80%	*	*	81%	77%	50%	73%	63%	60%
	2005	91%	91%	88%	*	84%	90%	*	*	84%	92%	> 99%	78%	56%	62%
All Tests	2006	74%	77%	61%	*	45%	69%	*	*	62%	60%	14%	49%	38%	36%
	2005	70%	74%	71%	*	57%	78%	*	*	70%	72%	80%	57%	30%	41%
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) First Administration Only															
Reading	2006	81%	84%	85%	*	69%	93%	*	*	91%	80%	*	73%	*	58%
	2005	75%	80%	76%	*	62%	82%	*	*	72%	81%	60%	58%	*	56%
Mathematics	2006	82%	84%	88%	*	76%	95%	*	*	91%	85%	60%	79%	*	64%
	2005	80%	82%	81%	*	72%	84%	*	*	79%	83%	58%	72%	*	53%
Science	2006	76%	78%	74%	*	61%	81%	*	*	76%	73%	40%	58%	*	50%
	2005	64%	69%	57%	*	38%	64%	*	*	59%	54%	45%	37%	*	31%
All Tests	2006	66%	69%	66%	*	48%	75%	*	*	70%	61%	33%	44%	< 1%	26%
	2005	56%	62%	50%	*	28%	58%	*	*	48%	53%	23%	26%	*	24%
TAKS Met 2006 Standard															
Grade 6 (English)															
Reading	2006	92%	94%	87%	*	82%	89%	*	*	88%	86%	63%	80%	33%	78%
	2005	86%	89%	88%	*	81%	90%	*	*	86%	90%	50%	84%	25%	69%
Mathematics	2006	81%	84%	74%	*	64%	77%	*	*	71%	78%	27%	64%	50%	59%
	2005	73%	78%	79%	*	71%	84%	*	*	77%	83%	38%	72%	38%	52%
All Tests	2006	78%	82%	73%	*	62%	76%	*	*	71%	75%	27%	62%	33%	57%
	2005	69%	75%	76%	*	66%	81%	*	*	74%	78%	31%	69%	13%	43%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: BRIDGEPORT ISD
District #: 249903

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	83%	80%	*	75%	81%	*	*	70%	89%	22%	69%	17%	59%
	2005	81%	85%	84%	*	75%	87%	*	*	78%	89%	50%	72%	*	62%
Mathematics	2006	71%	76%	70%	*	57%	75%	*	*	73%	67%	< 1%	55%	25%	34%
	2005	65%	70%	56%	*	47%	60%	*	*	59%	54%	25%	43%	*	22%
Writing	2006	91%	92%	84%	*	71%	88%	*	*	76%	91%	45%	68%	36%	66%
	2005	89%	90%	82%	*	82%	82%	*	*	78%	86%	22%	71%	*	62%
All Tests	2006	65%	70%	60%	*	43%	68%	*	*	58%	62%	9%	42%	< 1%	26%
	2005	60%	66%	51%	*	41%	54%	*	*	50%	52%	< 1%	36%	< 1%	18%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	87%	88%	*	75%	91%	*	*	84%	92%	46%	77%	*	78%
	2005	84%	86%	83%	*	84%	83%	*	*	77%	89%	31%	77%	*	63%
Mathematics	2006	68%	72%	63%	*	40%	71%	*	*	69%	57%	20%	50%	*	34%
	2005	62%	66%	50%	*	32%	54%	*	*	46%	54%	8%	39%	*	18%
* Science	2006	72%	77%	69%	*	48%	75%	*	*	81%	57%	29%	47%	20%	52%
Soc Studies	2006	84%	87%	80%	*	64%	85%	*	*	75%	85%	35%	64%	< 1%	69%
	2005	85%	88%	81%	*	54%	89%	*	*	78%	84%	42%	65%	< 1%	61%
* All Tests	2006	58%	63%	50%	*	21%	60%	*	*	58%	42%	6%	28%	< 1%	21%
	2005	58%	63%	43%	*	21%	50%	*	*	38%	48%	4%	28%	< 1%	10%
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	90%	89%	*	76%	94%	*	*	85%	95%	52%	81%	*	82%
	2005	83%	86%	89%	*	77%	94%	*	*	87%	92%	43%	78%	*	72%
Mathematics	2006	58%	63%	64%	*	48%	70%	*	*	56%	75%	14%	51%	40%	44%
	2005	58%	63%	61%	*	50%	64%	*	*	64%	57%	< 1%	38%	*	30%
All Tests	2006	57%	63%	65%	*	49%	70%	*	*	57%	77%	29%	52%	20%	46%
	2005	56%	61%	60%	*	48%	64%	*	*	61%	58%	< 1%	38%	*	28%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	87%	84%	*	65%	93%	*	*	74%	94%	43%	66%	*	65%
	2005	68%	68%	41%	*	33%	46%	*	*	32%	50%	21%	34%	< 1%	26%
Mathematics	2006	62%	65%	60%	*	41%	69%	*	*	66%	54%	17%	40%	*	21%
	2005	59%	63%	54%	*	27%	67%	*	*	52%	55%	25%	23%	11%	20%
Science	2006	61%	67%	61%	*	35%	74%	*	*	63%	60%	22%	38%	*	34%
	2005	55%	60%	44%	*	21%	55%	*	*	48%	39%	13%	24%	11%	13%
Soc Studies	2006	84%	87%	76%	*	56%	85%	*	*	78%	73%	30%	63%	*	51%
	2005	85%	87%	75%	*	63%	81%	*	*	73%	76%	41%	63%	33%	56%
All Tests	2006	50%	54%	47%	*	26%	58%	*	*	51%	43%	9%	26%	*	15%
	2005	40%	43%	22%	*	10%	29%	*	*	17%	27%	5%	9%	< 1%	6%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	90%	87%	*	65%	95%	*	*	83%	90%	73%	67%	50%	81%
	2005	87%	88%	82%	*	70%	86%	*	*	78%	88%	71%	63%	< 1%	73%
Mathematics	2006	78%	81%	82%	*	50%	91%	*	*	88%	77%	83%	61%	20%	72%
	2005	72%	76%	75%	*	61%	80%	*	*	76%	74%	67%	65%	33%	60%
Science	2006	76%	79%	71%	*	40%	81%	*	*	84%	62%	50%	52%	40%	59%
	2005	71%	76%	64%	*	29%	76%	*	*	67%	60%	13%	37%	17%	44%
Soc Studies	2006	94%	95%	91%	*	88%	91%	*	*	91%	90%	50%	92%	80%	88%
	2005	91%	93%	90%	*	71%	97%	*	*	93%	86%	50%	65%	50%	83%
All Tests	2006	66%	69%	65%	*	35%	75%	*	*	76%	58%	31%	44%	17%	53%
	2005	60%	64%	53%	*	23%	62%	*	*	55%	50%	13%	29%	< 1%	29%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	89%	88%	78%	78%	92%	83%	> 99%	84%	92%	56%	79%	56%	79%
	2005	83%	86%	82%	82%	73%	85%	80%	*	79%	85%	54%	76%	45%	65%
Mathematics	2006	75%	78%	71%	50%	55%	78%	83%	83%	73%	69%	40%	59%	33%	51%
	2005	71%	75%	68%	64%	57%	72%	40%	*	70%	67%	43%	57%	33%	41%
Writing	2006	91%	92%	82%	*	75%	85%	*	*	79%	86%	47%	71%	52%	63%
	2005	90%	90%	85%	*	83%	86%	*	*	81%	89%	50%	75%	38%	62%
Science	2006	70%	74%	69%	*	46%	78%	*	*	73%	65%	36%	51%	17%	49%
	2005	63%	68%	55%	60%	29%	66%	*	*	59%	51%	23%	33%	11%	31%
Soc Studies	2006	87%	89%	82%	*	66%	87%	*	*	81%	83%	38%	70%	31%	72%
	2005	87%	89%	82%	*	62%	89%	*	*	82%	82%	43%	65%	26%	68%
All Tests	2006	67%	71%	63%	44%	45%	71%	83%	83%	64%	62%	27%	47%	19%	42%
	2005	62%	66%	55%	55%	40%	61%	40%	*	55%	55%	24%	43%	16%	26%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	70%	62%	*	39%	71%	*	*	68%	56%	28%	42%	18%	43%
All Tests	2006	65%	69%	61%	44%	43%	69%	83%	83%	62%	60%	27%	45%	19%	41%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	30%	22%	11%	10%	27%	33%	40%	19%	25%	7%	12%	< 1%	10%
	2005	25%	29%	22%	< 1%	12%	26%	< 1%	*	20%	24%	5%	12%	3%	6%
Mathematics	2006	23%	25%	16%	< 1%	10%	18%	< 1%	50%	18%	14%	2%	9%	5%	5%
	2005	20%	23%	15%	18%	8%	17%	< 1%	*	18%	12%	7%	9%	3%	3%
Writing	2006	30%	31%	21%	*	13%	24%	*	*	14%	28%	< 1%	12%	< 1%	7%
	2005	26%	29%	15%	*	8%	17%	*	*	11%	18%	< 1%	4%	< 1%	3%
Science	2006	16%	17%	10%	*	5%	11%	*	*	14%	5%	< 1%	5%	< 1%	2%
	2005	14%	16%	6%	< 1%	3%	7%	*	*	8%	4%	< 1%	3%	< 1%	2%
Soc Studies	2006	30%	34%	19%	*	10%	21%	*	*	24%	13%	5%	8%	8%	8%
	2005	26%	30%	16%	*	7%	20%	*	*	19%	13%	2%	8%	< 1%	4%
All Tests	2006	11%	12%	7%	< 1%	3%	8%	< 1%	33%	7%	7%	2%	2%	1%	2%
	2005	10%	12%	6%	< 1%	3%	8%	< 1%	*	7%	6%	2%	3%	< 1%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	27%	< 1%	*	*	*	*	*	< 1%	*	< 1%	*	*	*
Soc Studies	2006	31%	36%	< 1%	*	*	*	*	*	< 1%	*	< 1%	*	*	*

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	84%	84%	73%	*	71%	75%	*	*	71%	75%	73%	75%	70%	70%	
2005	79%	81%	69%	*	73%	65%	*	*	65%	75%	69%	72%	89%	80%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	88%	76%	*	71%	81%	*	*	72%	82%	76%	79%	73%	72%
	2005	82%	86%	80%	*	87%	74%	*	*	76%	88%	80%	80%	90%	93%
Mathematics	2006	86%	86%	72%	*	71%	73%	*	*	74%	70%	72%	72%	72%	71%
	2005	80%	83%	66%	*	70%	63%	*	*	61%	73%	66%	74%	89%	74%
Writing	2006	68%	64%	66%	*	69%	63%	*	*	61%	71%	66%	71%	57%	60%
	2005	65%	64%	43%	*	43%	44%	*	*	45%	38%	43%	41%	80%	55%
All Tests	2006	74%	74%	60%	*	63%	58%	*	*	57%	67%	60%	65%	58%	57%
	2005	68%	70%	56%	*	60%	52%	*	*	56%	55%	56%	58%	81%	71%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.3%	96.1%	90.9%	90.5%	98.8%	100.0%	100.0%	95.7%	96.7%	92.6%	93.0%	68.9%	94.0%
By Assessment														
TAKS (1 or more)	90.7%	91.6%	92.0%	90.9%	84.2%	95.6%	100.0%	100.0%	91.1%	93.2%	62.4%	85.8%	57.0%	89.7%
Not on TAKS	6.4%	5.7%	4.1%	0.0%	6.3%	3.2%	0.0%	0.0%	4.6%	3.5%	30.2%	7.2%	11.9%	4.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.0%	3.6%	0.0%	5.6%	2.8%	0.0%	0.0%	4.0%	3.2%	26.7%	6.7%	11.9%	4.2%
TAKS-I/SDAA II Only	0.8%	0.6%	0.5%	0.0%	0.6%	0.4%	0.0%	0.0%	0.6%	0.3%	3.5%	0.5%	0.0%	0.1%
By Acct Status														
Acct System	90.5%	91.1%	90.4%	81.8%	86.6%	92.5%	100.0%	100.0%	90.5%	90.8%	88.6%	87.1%	67.4%	92.0%
Non-Acct System	6.5%	6.2%	5.7%	9.1%	3.9%	6.3%	0.0%	0.0%	5.3%	5.8%	4.0%	5.8%	1.5%	2.0%
Mobile	5.6%	5.5%	5.7%	9.1%	3.9%	6.3%	0.0%	0.0%	5.3%	5.8%	4.0%	5.8%	1.5%	2.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.7%	3.9%	9.1%	9.5%	1.2%	0.0%	0.0%	4.3%	3.3%	7.4%	7.0%	31.1%	6.0%
Absent	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.4%	0.0%	0.5%	0.0%	0.7%	0.3%
ARD Exempt	0.7%	0.6%	0.5%	9.1%	0.6%	0.4%	0.0%	0.0%	0.6%	0.4%	4.0%	0.5%	0.0%	0.1%
LEP Exempt	1.0%	1.0%	2.5%	0.0%	8.2%	0.0%	0.0%	0.0%	2.7%	2.4%	0.0%	5.8%	28.1%	4.7%
Other	1.0%	0.8%	0.7%	0.0%	0.4%	0.6%	0.0%	0.0%	0.5%	0.6%	3.0%	0.7%	2.2%	0.8%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	326,756	1,498	11	462	1,009	6	6	775	719	202	583	135	737
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.2%	96.9%	91.7%	93.8%	98.2%	83.3%	100.0%	97.2%	96.5%	91.8%	95.2%	78.8%	94.8%
By Assessment														
TAKS (1 or more)	90.8%	91.6%	91.9%	91.7%	86.5%	94.0%	83.3%	100.0%	91.6%	92.2%	59.1%	85.2%	65.3%	88.9%
SDAA II Only	6.2%	5.6%	5.0%	0.0%	7.4%	4.2%	0.0%	0.0%	5.6%	4.3%	32.8%	10.0%	13.6%	6.0%
By Mobility Status														
Acct Subset	91.3%	91.8%	90.3%	91.7%	91.4%	91.1%	83.3%	80.0%	91.6%	89.9%	87.1%	92.4%	76.3%	93.1%
Mobile Subset	5.7%	5.5%	6.6%	0.0%	2.4%	7.2%	0.0%	20.0%	5.6%	6.6%	4.7%	2.8%	2.5%	1.7%
Not Tested	3.0%	2.8%	3.1%	8.3%	6.2%	1.8%	16.7%	0.0%	2.8%	3.5%	8.2%	4.8%	21.2%	5.2%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.9%	0.2%	0.0%	0.0%
ARD Exempt	0.8%	0.6%	0.5%	0.0%	0.2%	0.6%	0.0%	0.0%	0.3%	0.7%	3.0%	0.5%	0.0%	0.6%
LEP Exempt	1.0%	1.0%	1.3%	0.0%	4.3%	0.0%	16.7%	0.0%	1.0%	1.5%	0.0%	2.8%	16.1%	3.5%
Other	1.0%	0.9%	1.3%	8.3%	1.7%	1.0%	0.0%	0.0%	1.3%	1.3%	4.3%	1.2%	5.1%	1.2%
Total Count	2,931,773	315,972	1,520	12	421	1,062	6	5	797	714	232	568	118	521
TAKS Exit-Level Cumulative Pass Rate														
Class of 2006	87%	89%	85%	*	75%	89%	*	*	83%	88%	38%	72%	33%	79%
Class of 2005	91%	93%	87%	*	74%	89%	*	*	83%	93%	27%	88%	*	79%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: BRIDGEPORT ISD
District #: 249903

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	56%	55%	*	37%	67%	*	*	51%	60%	45%	41%	24%	56%
	2005	45%	47%	42%	*	31%	50%	*	*	36%	50%	37%	37%	5%	40%
Mathematics	2006	32%	33%	36%	*	25%	43%	*	*	33%	38%	23%	30%	24%	36%
	2005	25%	28%	30%	*	23%	35%	*	*	33%	28%	33%	18%	6%	32%
Average TGI Growth															
Reading/ELA	2006	0.56	0.93	0.58	*	0.39	0.71	*	*	0.50	0.68	0.35	0.44	0.09	0.60
	2005	0.53	0.59	0.40	*	0.13	0.60	*	*	0.22	0.66	0.41	0.33	-0.30	0.37
Mathematics	2006	0.34	0.36	0.34	*	0.21	0.42	*	*	0.32	0.35	0.16	0.24	0.43	0.34
	2005	0.38	0.40	0.40	*	0.12	0.57	*	*	0.48	0.34	0.50	0.21	-0.11	0.42
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	12%	10%	12%	*	23%	6%	*	*	13%	10%	15%	18%	44%	16%
	2005	13%	10%	12%	*	14%	11%	*	*	11%	13%	9%	17%	21%	24%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	94%	95%	96%	*	89%	99%	*	*	93%	99%	85%	90%	75%	94%
	2005	93%	95%	97%	*	95%	98%	*	*	98%	97%	> 99%	96%	> 99%	94%
TAKS Failers Promoted by Grade Placement Committee															
	2005	49.0%	51.6%	*	-	*	*	-	-	*	*	-	*	-	*
	2004	48.2%	49.1%	*	-	*	-	-	-	*	-	-	-	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Retained in Grade 3															
	2006	86%	83%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	76%	76%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	20%	17%	15%	*	31%	7%	*	*	9%	20%	*	27%	*	42%
	2005	25%	20%	24%	*	38%	18%	*	*	28%	19%	40%	42%	*	44%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	89%	91%	95%	*	95%	95%	*	*	95%	95%	*	92%	*	84%
	2005	86%	89%	91%	*	85%	94%	*	*	93%	90%	89%	84%	*	79%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: BRIDGEPORT ISD
District #: 249903

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	17%	12%	*	24%	5%	*	*	9%	15%	40%	21%	*	36%
2005	21%	18%	19%	*	28%	16%	*	*	21%	17%	42%	28%	*	47%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	91%	96%	*	90%	99%	*	*	98%	93%	> 99%	90%	*	87%
2005	88%	90%	91%	*	90%	92%	*	*	94%	88%	83%	84%	*	75%
English Language Learners Progress Measure														
2005-06	66%	69%	61%	*	61%	*	*	*	54%	68%	25%	61%	54%	58%
Attendance Rate														
2004-05	95.7%	95.8%	96.1%	96.8%	96.5%	95.9%	95.4%	98.5%	96.1%	96.1%	95.0%	96.1%	97.1%	95.3%
2003-04	95.7%	95.9%	96.0%	95.0%	96.6%	95.8%	95.3%	98.8%	96.2%	95.8%	95.3%	95.8%	97.8%	95.6%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	0.2%	0.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	0.6%	1.5%	0.0%	1.1%	1.7%	*	*	1.2%	1.9%	2.2%	0.9%	1.9%	2.1%
2003-04	0.9%	0.5%	0.6%	0.0%	0.8%	0.6%	*	*	0.5%	0.8%	0.0%	0.7%	0.0%	0.5%
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	86.8%	86.1%	-	77.4%	87.8%	*	*	83.0%	90.5%	84.4%	88.9%	*	71.2%
Received GED	3.8%	3.6%	3.3%	-	3.2%	3.4%	*	*	4.7%	1.4%	0.0%	3.7%	*	9.1%
Continued HS	7.9%	6.3%	6.1%	-	12.9%	4.8%	*	*	9.4%	1.4%	12.5%	3.7%	*	12.1%
Dropped Out (4-yr)	4.3%	3.3%	4.4%	-	6.5%	4.1%	*	*	2.8%	6.8%	3.1%	3.7%	*	7.6%
Class of 2004														
Graduated	84.6%	86.2%	87.2%	-	84.0%	87.6%	*	-	87.1%	87.3%	86.7%	87.5%	*	75.9%
Received GED	4.2%	4.3%	3.8%	-	0.0%	4.7%	*	-	4.7%	2.8%	6.7%	0.0%	*	6.9%
Continued HS	7.3%	6.3%	4.5%	-	4.0%	4.7%	*	-	3.5%	5.6%	6.7%	0.0%	*	12.1%
Dropped Out (4-yr)	3.9%	3.2%	4.5%	-	12.0%	3.1%	*	-	4.7%	4.2%	0.0%	12.5%	*	5.2%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005	95.7%	96.7%	95.6%	-	93.5%	95.9%	*	*	97.2%	93.2%	96.9%	96.3%	*	92.4%
Class of 2004	96.1%	96.8%	95.5%	-	88.0%	96.9%	*	-	95.3%	95.8%	100.0%	87.5%	*	94.8%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005	91.9%	93.1%	92.2%	-	90.3%	92.5%	*	*	92.5%	91.9%	96.9%	92.6%	*	83.3%
Class of 2004	91.9%	92.5%	91.7%	-	88.0%	92.2%	*	-	90.6%	93.0%	93.3%	87.5%	*	87.9%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: BRIDGEPORT ISD
District #: 249903

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	21.6%	14.4%	*	8.3%	16.8%	*	*	13.2%	15.8%	5.0%	6.9%	9.1%	6.1%
2003-04	19.9%	20.6%	15.8%	*	4.7%	18.9%	*	*	17.3%	14.0%	1.9%	5.5%	0.0%	7.3%
RHSP/DAP Graduates														
Class of 2005	72.3%	73.8%	74.0%	-	74.1%	74.4%	*	*	65.2%	86.2%	8.0%	55.6%	*	62.5%
Class of 2004	68.4%	69.1%	83.7%	-	94.7%	81.7%	*	-	80.7%	87.5%	76.9%	92.3%	-	68.9%
AP/IB Results														
Tested														
2005	18.4%	19.7%	9.0%	*	1.7%	11.2%	*	-	8.2%	10.0%	n/a	n/a	n/a	n/a
2004	17.4%	18.6%	8.8%	-	2.6%	10.0%	*	-	8.8%	8.9%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	56.0%	41.7%	-	*	43.5%	-	-	33.3%	50.0%	n/a	n/a	n/a	n/a
2004	53.9%	57.1%	34.8%	-	*	36.4%	-	-	58.3%	9.1%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	50.3%	31.4%	-	*	33.3%	-	-	23.5%	38.9%	n/a	n/a	n/a	n/a
2004	49.3%	50.4%	29.6%	-	*	30.2%	-	-	50.0%	5.0%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2006	40%	42%	35%	*	23%	38%	*	*	26%	41%	9%	19%	< 1%	24%
2005	39%	41%	23%	*	15%	25%	*	*	16%	32%	*	7%	*	13%
Mathematics														
2006	51%	53%	47%	*	25%	52%	*	*	58%	38%	< 1%	26%	20%	33%
2005	48%	51%	46%	*	24%	53%	*	*	50%	41%	50%	38%	17%	23%
SAT/ACT Results														
Tested														
Class of 2005	65.5%	66.4%	54.3%	-	34.8%	59.0%	*	-	50.0%	59.0%	n/a	n/a	n/a	n/a
Class of 2004	61.9%	62.5%	43.3%	-	35.3%	43.1%	?	-	40.3%	46.8%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	33.7%	20.0%	-	0.0%	22.6%	-	-	26.5%	13.9%	n/a	n/a	n/a	n/a
Class of 2004	27.0%	33.2%	44.8%	-	33.3%	44.0%	*	-	51.7%	37.9%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	1029	978	-	878	994	-	-	1013	944	n/a	n/a	n/a	n/a
Class of 2004	987	1023	1051	-	893	1068	-	-	1085	1010	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	21.0	20.7	-	*	21.1	-	-	20.9	20.6	n/a	n/a	n/a	n/a
Class of 2004	20.1	21.1	21.0	-	20.4	20.7	*	-	21.1	21.0	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,300	100.0%	4,505,572	100.0%
Students By Grade:				
Early Childhood Education	5	0.2%	13,234	0.3%
Pre-Kindergarten	84	3.7%	181,420	4.0%
Kindergarten	178	7.7%	349,748	7.8%
Grade 1	191	8.3%	359,006	8.0%
Grade 2	176	7.7%	344,441	7.6%
Grade 3	183	8.0%	340,527	7.6%
Grade 4	150	6.5%	329,798	7.3%
Grade 5	143	6.2%	336,923	7.5%
Grade 6	164	7.1%	323,870	7.2%
Grade 7	196	8.5%	338,731	7.5%
Grade 8	158	6.9%	335,606	7.4%
Grade 9	220	9.6%	391,955	8.7%
Grade 10	163	7.1%	322,715	7.2%
Grade 11	152	6.6%	281,269	6.2%
Grade 12	137	6.0%	256,329	5.7%
Ethnic Distribution:				
African American	19	0.8%	664,242	14.7%
Hispanic	749	32.6%	2,040,449	45.3%
White	1,506	65.5%	1,644,308	36.5%
Native American	16	0.7%	14,984	0.3%
Asian/Pacific Islander	10	0.4%	141,589	3.1%
Economically Disadvantaged	965	42.0%	2,503,755	55.6%
Limited English Proficient (LEP)	295	12.8%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	15	0.6%	104,198	2.3%
At-Risk	1,172	51.0%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	154	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,811	13.7%
Hispanic	27	17.5%	84,566	35.3%
White	125	81.2%	113,212	47.2%
Native American	1	0.6%	764	0.3%
Asian/Pacific Islander	1	0.6%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	40	26.0%	66,380	27.7%
Recommended H.S. Pgm./DAP	114	74.0%	173,336	72.3%
Special Education Graduates	25	16.2%	25,951	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.2%	2.9%	23.1%	11.8%
Grade 1	3.3%	5.9%	5.0%	10.2%
Grade 2	2.6%	3.5%	0.0%	4.3%
Grade 3	2.2%	3.3%	0.0%	2.6%
Grade 4	0.0%	1.8%	0.0%	1.4%
Grade 5	1.6%	3.8%	0.0%	2.2%
Grade 6	0.0%	1.5%	2.3%	1.6%
Grade 7	5.1%	2.3%	3.8%	2.5%
Grade 8	0.6%	1.7%	2.9%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	6	0.2%	12,720	0.2%
	0	0.0%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.8	19.3
Grade 1	20.2	18.9
Grade 2	19.4	18.9
Grade 3	17.3	18.9
Grade 4	17.1	19.3
Grade 5	18.0	21.9
Grade 6	19.9	21.4
Mixed Grades	12.0	25.7
Secondary: English/Language Arts	18.3	20.3
Foreign Languages	23.7	21.3
Mathematics	18.9	20.3
Science	20.6	21.5
Social Studies	21.5	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	346.6	100.0%	596,297.7	100.0%
Professional Staff:	191.6	55.3%	372,671.4	62.5%
Teachers	154.6	44.6%	302,148.7	50.7%
Professional Support	23.6	6.8%	47,868.5	8.0%
Campus Administration (School Leadership)	10.0	2.9%	16,744.4	2.8%
Central Administration	3.5	1.0%	5,909.8	1.0%
Educational Aides:	54.3	15.7%	60,944.2	10.2%
Auxiliary Staff:	100.7	29.1%	162,682.2	27.3%
Total Minority Staff:	69.8	20.1%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	27,464.8	9.1%
Hispanic	6.8	4.4%	60,816.9	20.1%
White	146.7	94.9%	209,743.0	69.4%
Native American	1.0	0.6%	803.9	0.3%
Asian/Pacific Islander	0.0	0.0%	3,319.1	1.1%
Males	37.5	24.3%	69,103.0	22.9%
Females	117.1	75.7%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	1.0	0.6%	2,884.1	1.0%
Bachelors	124.8	80.8%	233,604.7	77.3%
Masters	28.4	18.4%	64,148.7	21.2%
Doctorate	0.3	0.2%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	11.4	7.4%	22,763.9	7.5%
1-5 Years Experience	32.7	21.1%	87,513.1	29.0%
6-10 Years Experience	29.5	19.1%	58,741.1	19.4%
11-20 Years Experience	45.7	29.6%	73,121.5	24.2%
Over 20 Years Experience	35.3	22.8%	60,009.0	19.9%
Number of Students per Teacher:	14.9	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.6 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	6.6 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,949	\$34,505
1-5 Years Experience	\$31,007	\$36,567
6-10 Years Experience	\$36,776	\$39,008
11-20 Years Experience	\$42,818	\$43,978
Over 20 Years Experience	\$45,830	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$38,836	\$41,744
Professional Support	\$45,304	\$50,029
Campus Administration (School Leadership)	\$61,063	\$62,704
Central Administration	\$84,357	\$77,499
Turnover Rate for Teachers:	13.3%	14.6%
Instructional Staff Percent*:	57.6%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	15.9	1,390.0
Educational Aides	3.0	315.4
Auxiliary Staff	4.5	808.7
Contracted Instructional Staff:	0.0	4,958.9

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2005)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.376	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.299	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.675	n/a	\$1.569

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)	\$879,891,007	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$382,561	n/a	\$274,818	n/a

Value by Category

Business	\$492,311,300	51.5%	\$462,652,835,760	33.4%
Residential	\$269,758,580	28.2%	\$755,943,876,961	54.6%
Land	\$107,506,900	11.3%	\$89,686,042,868	6.5%
Oil and Gas	\$77,215,860	8.1%	\$67,412,630,466	4.9%
Other	\$8,772,190	0.9%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$4,454,844	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	27.3%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student

By Source:									
Total Revenues	\$15,714,389	100.0%	\$7,040	\$22,076,599	100.0%	\$9,891	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$10,769,512	68.5%	\$4,825	\$12,524,098	56.7%	\$5,611	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$480,208	3.1%	\$215	\$2,432,327	11.0%	\$1,090	\$1,939,988,233	5.3%	\$443
State	\$4,464,669	28.4%	\$2,000	\$4,935,659	22.4%	\$2,211	\$13,166,271,425	36.0%	\$3,004
Federal	\$0	0.0%	\$0	\$2,184,515	9.9%	\$979	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:									
Total Expenditures	\$14,873,539	100.0%	\$6,664	\$33,337,850	100.0%	\$14,936	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$11,359,372	76.4%	\$5,089	\$13,989,953	42.0%	\$6,268	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$2,936,823	19.7%	\$1,316	\$4,550,384	13.6%	\$2,039	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$137,782	0.9%	\$62	\$2,636,271	7.9%	\$1,181	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$439,562	3.0%	\$197	\$12,161,242	36.5%	\$5,449	\$5,227,697,511	12.9%	\$1,193

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$14,296,195	100.0%	\$6,405	\$18,540,337	100.0%	\$8,307	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$7,494,807	52.4%	\$3,358	\$9,668,947	52.2%	\$4,332	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$496,558	3.5%	\$222	\$547,252	3.0%	\$245	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$77,057	0.5%	\$35	\$82,981	0.4%	\$37	\$493,685,877	1.6%	\$113
School Leadership (23)	\$991,012	6.9%	\$444	\$1,345,449	7.3%	\$603	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$562,461	3.9%	\$252	\$964,509	5.2%	\$432	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$561,351	3.9%	\$252	\$574,909	3.1%	\$258	\$863,357,045	2.7%	\$197
Food Services (35)	\$22,187	0.2%	\$10	\$995,120	5.4%	\$446	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$669,308	4.7%	\$300	\$751,122	4.1%	\$337	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$618,154	4.3%	\$277	\$620,808	3.3%	\$278	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$2,148,977	15.0%	\$963	\$2,332,542	12.6%	\$1,045	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$49,294	0.3%	\$22	\$49,294	0.3%	\$22	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$605,029	4.2%	\$271	\$607,404	3.3%	\$272	\$402,072,261	1.3%	\$92
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		56.7%						62.5%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)									
By Program:									
Total Operating Expenditures	\$10,669,660	100.0%	\$4,780	\$13,628,995	100.0%	\$6,106	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$302,047	2.8%	\$135	\$307,481	2.3%	\$138	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$386,976	3.6%	\$173	\$409,285	3.0%	\$183	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$303,732	2.8%	\$136	\$860,083	6.3%	\$385	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$82,712	0.8%	\$37	\$83,384	0.6%	\$37	\$364,115,599	1.5%	\$83
Regular Education (11)	\$7,163,621	67.1%	\$3,210	\$7,415,543	54.4%	\$3,322	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$1,672,016	15.7%	\$749	\$3,787,387	27.8%	\$1,697	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$499,538	4.7%	\$224	\$501,408	3.7%	\$225	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$259,018	2.4%	\$116	\$264,424	1.9%	\$118	\$268,519,835	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	275	12.0%	657,716	14.6%
Career & Technology Education	335	14.6%	914,268	20.3%
Gifted & Talented Education	85	3.7%	342,353	7.6%
Special Education	273	11.9%	500,037	11.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.8	5.0%	26,441.0	8.8%
Career & Technology Education	7.9	5.1%	11,958.5	4.0%
Compensatory Education	2.0	1.3%	9,814.1	3.2%
Gifted & Talented Education	0.4	0.2%	6,591.3	2.2%
Regular Education	122.5	79.2%	208,245.2	68.9%
Special Education	14.1	9.1%	31,437.5	10.4%
Other	0.0	0.0%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.