

2006-07 Academic Excellence Indicator System

District Name: BRIDGEPORT ISD

District #: 249903

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Intervention Implemented

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BRIDGEPORT ISD
District #: 249903

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	90%	85%	*	75%	92%	*	*	86%	85%	71%	76%	74%	75%
	2006	90%	91%	88%	*	77%	94%	*	*	87%	90%	85%	82%	56%	84%
Mathematics	2007	82%	82%	72%	*	56%	81%	*	*	79%	67%	75%	62%	53%	55%
	2006	83%	84%	70%	*	49%	80%	*	*	76%	64%	86%	53%	25%	60%
All Tests	2007	78%	79%	68%	*	51%	77%	*	*	72%	64%	63%	57%	52%	47%
	2006	79%	81%	67%	*	43%	78%	*	*	71%	62%	71%	49%	19%	57%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	86%	79%	*	61%	88%	*	*	76%	82%	78%	67%	43%	58%
	2006	83%	85%	85%	*	78%	89%	*	*	85%	84%	43%	81%	75%	74%
Mathematics	2007	86%	86%	80%	*	69%	86%	*	*	84%	77%	67%	72%	56%	48%
	2006	84%	86%	70%	*	50%	80%	*	*	75%	64%	43%	59%	50%	48%
Writing	2007	91%	91%	79%	*	65%	87%	*	*	75%	81%	80%	63%	47%	62%
	2006	92%	93%	80%	*	79%	80%	*	*	81%	77%	50%	73%	63%	60%
All Tests	2007	75%	76%	62%	*	36%	76%	*	*	59%	64%	58%	44%	24%	29%
	2006	74%	77%	61%	*	45%	69%	*	*	62%	60%	14%	49%	38%	36%
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	84%	85%	*	76%	90%	*	*	89%	81%	71%	78%	57%	71%
	2006	81%	84%	85%	*	69%	93%	*	*	91%	80%	*	73%	*	58%
Mathematics	2007	86%	86%	89%	*	78%	94%	*	*	91%	87%	> 99%	84%	86%	75%
	2006	82%	84%	88%	*	76%	95%	*	*	91%	85%	60%	79%	*	64%
Science	2007	78%	79%	72%	*	47%	85%	*	*	77%	66%	67%	57%	14%	48%
	2006	76%	78%	74%	*	61%	81%	*	*	76%	73%	40%	58%	*	50%
All Tests	2007	69%	71%	64%	*	36%	78%	*	*	72%	54%	60%	45%	< 1%	33%
	2006	66%	69%	66%	*	48%	75%	*	*	70%	61%	33%	44%	< 1%	26%
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	94%	95%	*	93%	96%	*	*	95%	95%	*	92%	80%	87%
	2006	92%	94%	87%	*	82%	89%	*	*	88%	86%	63%	80%	33%	78%
Mathematics	2007	80%	82%	91%	*	87%	96%	*	*	94%	89%	60%	89%	50%	80%
	2006	81%	84%	74%	*	64%	77%	*	*	71%	78%	27%	64%	50%	59%
All Tests	2007	78%	80%	88%	*	83%	94%	*	*	89%	87%	40%	82%	50%	73%
	2006	78%	82%	73%	*	62%	76%	*	*	71%	75%	27%	62%	33%	57%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BRIDGEPORT ISD
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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	88%	83%	*	78%	85%	*	*	79%	89%	57%	72%	40%	72%
	2006	80%	83%	80%	*	75%	81%	*	*	70%	89%	22%	69%	17%	59%
Mathematics	2007	77%	79%	83%	*	78%	85%	*	*	83%	83%	*	79%	40%	68%
	2006	71%	76%	70%	*	57%	75%	*	*	73%	67%	< 1%	55%	25%	34%
Writing	2007	93%	94%	90%	*	93%	89%	*	*	83%	98%	*	84%	*	84%
	2006	91%	92%	84%	*	71%	88%	*	*	76%	91%	45%	68%	36%	66%
All Tests	2007	71%	74%	72%	*	62%	76%	*	*	68%	77%	50%	58%	33%	53%
	2006	65%	70%	60%	*	43%	68%	*	*	58%	62%	9%	42%	< 1%	26%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	91%	89%	*	82%	91%	*	*	85%	92%	50%	84%	33%	79%
	2006	84%	87%	88%	*	75%	91%	*	*	84%	92%	46%	77%	*	78%
Mathematics	2007	73%	75%	64%	*	52%	69%	*	*	64%	64%	*	48%	14%	41%
	2006	68%	72%	63%	*	40%	71%	*	*	69%	57%	20%	50%	*	34%
* Science	2007	71%	75%	69%	*	50%	77%	*	*	71%	67%	*	53%	14%	48%
	2006	63%	69%	57%	*	30%	66%	*	*	67%	49%	18%	36%	20%	38%
Soc Studies	2007	87%	89%	81%	*	76%	84%	*	*	79%	84%	*	78%	29%	69%
	2006	84%	87%	80%	*	64%	85%	*	*	75%	85%	35%	64%	< 1%	69%
* All Tests	2007	61%	65%	54%	*	41%	60%	*	*	56%	53%	38%	38%	11%	27%
	2006	54%	60%	46%	*	18%	55%	*	*	54%	38%	6%	26%	< 1%	20%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	89%	92%	*	87%	93%	*	*	87%	96%	56%	84%	*	87%
	2006	88%	90%	89%	*	76%	94%	*	*	85%	95%	52%	81%	*	82%
Mathematics	2007	61%	67%	67%	*	59%	71%	*	*	60%	75%	< 1%	57%	*	48%
	2006	58%	63%	64%	*	48%	70%	*	*	56%	75%	14%	51%	40%	44%
All Tests	2007	60%	65%	66%	*	61%	69%	*	*	57%	76%	5%	55%	*	49%
	2006	57%	63%	65%	*	49%	70%	*	*	57%	77%	29%	52%	20%	46%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	86%	85%	*	62%	91%	*	*	81%	89%	36%	68%	< 1%	66%
	2006	86%	87%	84%	*	65%	93%	*	*	74%	94%	43%	66%	*	65%
Mathematics	2007	65%	67%	68%	*	36%	77%	*	*	65%	72%	14%	45%	20%	40%
	2006	62%	65%	60%	*	41%	69%	*	*	66%	54%	17%	40%	*	21%
Science	2007	59%	63%	67%	*	26%	78%	*	*	67%	67%	*	43%	< 1%	46%
	2006	61%	67%	61%	*	35%	74%	*	*	63%	60%	22%	38%	*	34%
Soc Studies	2007	87%	88%	88%	*	64%	94%	*	*	90%	86%	*	77%	< 1%	76%
	2006	84%	87%	76%	*	56%	85%	*	*	78%	73%	30%	63%	*	51%
All Tests	2007	51%	54%	55%	*	13%	67%	*	*	53%	58%	29%	33%	< 1%	29%
	2006	50%	54%	47%	*	26%	58%	*	*	51%	43%	9%	26%	*	15%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	92%	99%	*	97%	> 99%	*	*	98%	> 99%	*	> 99%	*	98%
	2006	89%	90%	87%	*	65%	95%	*	*	83%	90%	73%	67%	50%	81%
Mathematics	2007	81%	83%	85%	*	81%	86%	*	*	93%	76%	*	82%	*	70%
	2006	78%	81%	82%	*	50%	91%	*	*	88%	77%	83%	61%	20%	72%
Science	2007	78%	81%	86%	*	83%	86%	*	*	93%	77%	*	76%	*	70%
	2006	76%	79%	71%	*	40%	81%	*	*	84%	62%	50%	52%	40%	59%
Soc Studies	2007	94%	95%	95%	*	90%	97%	*	*	98%	92%	*	86%	*	89%
	2006	94%	95%	91%	*	88%	91%	*	*	91%	90%	50%	92%	80%	88%
All Tests	2007	70%	73%	79%	*	72%	82%	*	*	86%	71%	*	73%	*	58%
	2006	66%	69%	65%	*	35%	75%	*	*	76%	58%	31%	44%	17%	53%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	90%	88%	82%	93%	91%	> 99%	88%	91%	61%	83%	63%	81%
	2006	87%	89%	88%	78%	78%	92%	83%	> 99%	84%	92%	56%	79%	56%	79%
Mathematics	2007	77%	79%	78%	50%	68%	82%	73%	80%	79%	77%	44%	70%	48%	59%
	2006	75%	78%	71%	50%	55%	78%	83%	83%	73%	69%	40%	59%	33%	51%
Writing	2007	92%	93%	84%	*	77%	88%	*	*	79%	89%	88%	74%	53%	75%
	2006	91%	92%	82%	*	75%	85%	*	*	79%	86%	47%	71%	52%	63%
Science	2007	71%	74%	74%	*	53%	83%	*	*	78%	70%	46%	57%	8%	54%
	2006	70%	74%	69%	*	46%	78%	*	*	73%	65%	36%	51%	17%	49%
Soc Studies	2007	89%	91%	87%	*	77%	91%	*	*	88%	87%	43%	79%	17%	77%
	2006	87%	89%	82%	*	66%	87%	*	*	81%	83%	38%	70%	31%	72%
All Tests	2007	70%	72%	68%	13%	53%	76%	67%	80%	69%	68%	39%	56%	33%	46%
	2006	67%	71%	63%	44%	45%	71%	83%	83%	64%	62%	27%	47%	19%	42%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	89%	88%	82%	93%	91%	> 99%	88%	91%	60%	82%	63%	80%
	2006	87%	89%	88%	78%	78%	92%	83%	> 99%	84%	92%	56%	79%	56%	79%
Mathematics	2007	77%	79%	78%	50%	68%	82%	73%	80%	79%	76%	42%	70%	48%	58%
	2006	75%	78%	71%	50%	55%	78%	83%	83%	73%	69%	40%	59%	33%	51%
Writing	2007	92%	93%	84%	*	77%	88%	*	*	79%	89%	88%	74%	53%	75%
	2006	91%	92%	82%	*	75%	85%	*	*	79%	86%	47%	71%	52%	63%
Science	2007	66%	70%	64%	*	43%	73%	*	*	67%	60%	16%	42%	4%	41%
	2006	64%	69%	61%	*	38%	70%	*	*	66%	56%	24%	41%	17%	43%
Soc Studies	2007	87%	88%	83%	*	70%	88%	*	*	83%	84%	39%	69%	11%	72%
	2006	86%	88%	80%	*	65%	86%	*	*	78%	82%	33%	68%	31%	72%
All Tests	2007	67%	70%	65%	13%	50%	73%	67%	80%	66%	65%	26%	51%	30%	42%
	2006	65%	69%	61%	44%	42%	68%	83%	83%	62%	60%	25%	45%	17%	41%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	34%	29%	13%	19%	33%	27%	60%	26%	32%	7%	17%	6%	10%
	2006	27%	30%	22%	11%	10%	27%	33%	40%	19%	25%	7%	12%	< 1%	10%
Mathematics	2007	25%	27%	20%	< 1%	13%	24%	9%	40%	24%	16%	5%	12%	4%	4%
	2006	23%	25%	16%	< 1%	10%	18%	< 1%	50%	18%	14%	2%	9%	5%	5%
Writing	2007	30%	33%	19%	*	5%	25%	*	*	11%	25%	< 1%	9%	< 1%	6%
	2006	30%	31%	21%	*	13%	24%	*	*	14%	28%	< 1%	12%	< 1%	7%
Science	2007	19%	20%	16%	*	8%	20%	*	*	23%	9%	8%	13%	< 1%	3%
	2006	16%	17%	10%	*	5%	11%	*	*	14%	5%	< 1%	5%	< 1%	2%
Soc Studies	2007	35%	39%	29%	*	20%	32%	*	*	33%	24%	< 1%	16%	< 1%	9%
	2006	30%	34%	19%	*	10%	21%	*	*	24%	13%	5%	8%	8%	8%
All Tests	2007	13%	15%	11%	< 1%	6%	13%	< 1%	40%	12%	9%	2%	6%	3%	2%
	2006	11%	12%	7%	< 1%	3%	8%	< 1%	33%	7%	7%	2%	2%	1%	2%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	89%	88%	*	90%	87%	*	*	88%	88%	88%	88%	89%	89%
	2006	84%	84%	73%	*	71%	75%	*	*	71%	75%	73%	75%	70%	70%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	93%	83%	*	88%	78%	*	*	79%	87%	83%	82%	88%	86%
	2006	87%	88%	76%	*	71%	81%	*	*	72%	82%	76%	79%	73%	72%
Mathematics	2007	90%	91%	91%	*	91%	91%	*	*	93%	89%	91%	89%	88%	88%
	2006	86%	86%	72%	*	71%	73%	*	*	74%	70%	72%	72%	72%	71%
Writing	2007	79%	76%	95%	*	94%	95%	*	*	97%	90%	95%	96%	92%	96%
	2006	68%	64%	66%	*	69%	63%	*	*	61%	71%	66%	71%	57%	60%
All Tests	2007	82%	83%	77%	*	79%	75%	*	*	75%	79%	77%	75%	77%	79%
	2006	74%	74%	60%	*	63%	58%	*	*	57%	67%	60%	65%	58%	57%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	95.7%	100.0%	88.9%	99.4%	100.0%	77.8%	95.2%	96.5%	95.1%	91.5%	67.1%	91.6%
By Program														
TAKS (1 or more)	91.1%	92.4%	89.4%	83.3%	80.9%	93.8%	100.0%	77.8%	88.4%	90.7%	47.8%	80.4%	54.0%	83.9%
Not on TAKS	6.7%	5.7%	6.3%	16.7%	8.0%	5.6%	0.0%	0.0%	6.8%	5.8%	47.3%	11.1%	13.0%	7.8%
TAKS-I Only	0.3%	0.2%	0.4%	0.0%	0.6%	0.3%	0.0%	0.0%	0.3%	0.5%	2.9%	0.6%	0.0%	0.7%
SDAA II Only	4.6%	3.9%	4.0%	0.0%	5.4%	3.5%	0.0%	0.0%	4.4%	3.7%	30.2%	7.7%	10.6%	5.2%
TAKS-Alt Only	0.4%	0.4%	0.5%	16.7%	0.4%	0.3%	0.0%	0.0%	0.4%	0.5%	3.4%	0.3%	0.0%	0.0%
Combination	1.4%	1.2%	1.4%	0.0%	1.6%	1.4%	0.0%	0.0%	1.8%	1.1%	10.7%	2.5%	2.5%	1.8%
By Acct Status														
Acct System	91.6%	92.1%	88.4%	66.7%	82.5%	92.6%	85.7%	55.6%	89.0%	88.3%	83.4%	86.1%	66.5%	86.5%
Non-Acct System	6.1%	6.0%	7.2%	33.3%	6.4%	6.8%	14.3%	22.2%	6.2%	8.1%	11.7%	5.4%	0.6%	5.1%
Mobile	5.4%	5.4%	6.4%	16.7%	5.4%	6.2%	14.3%	22.2%	5.6%	7.0%	5.4%	4.5%	0.6%	4.4%
Non-Acct Test	0.7%	0.6%	0.8%	16.7%	1.0%	0.6%	0.0%	0.0%	0.6%	1.1%	6.3%	0.9%	0.0%	0.7%
Not Tested	2.3%	1.9%	4.3%	0.0%	11.1%	0.6%	0.0%	22.2%	4.8%	3.5%	4.9%	8.5%	32.9%	8.4%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.3%	0.0%	0.4%	0.3%	0.0%	0.0%	0.6%	0.0%	2.4%	0.3%	0.0%	0.4%
LEP Exempt	1.0%	0.9%	2.7%	0.0%	8.0%	0.0%	0.0%	22.2%	2.9%	2.6%	0.5%	6.3%	26.1%	5.9%
Other	0.8%	0.6%	1.2%	0.0%	2.8%	0.3%	0.0%	0.0%	1.3%	0.9%	2.0%	1.9%	6.8%	2.0%
Total Count	3,040,283	334,025	1,532	12	503	988	14	9	790	738	205	648	161	706
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.3%	96.1%	90.9%	90.5%	98.8%	100.0%	100.0%	95.7%	96.7%	92.6%	93.0%	68.9%	94.0%
By Program														
TAKS (1 or more)	90.7%	91.6%	92.0%	90.9%	84.2%	95.6%	100.0%	100.0%	91.1%	93.2%	62.4%	85.8%	57.0%	89.7%
Not on TAKS	6.4%	5.7%	4.1%	0.0%	6.3%	3.2%	0.0%	0.0%	4.6%	3.5%	30.2%	7.2%	11.9%	4.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.0%	3.6%	0.0%	5.6%	2.8%	0.0%	0.0%	4.0%	3.2%	26.7%	6.7%	11.9%	4.2%
TAKS-I/SDAA II Only	0.8%	0.6%	0.5%	0.0%	0.6%	0.4%	0.0%	0.0%	0.6%	0.3%	3.5%	0.5%	0.0%	0.1%
By Acct Status														
Acct System	90.5%	91.1%	90.4%	81.8%	86.6%	92.5%	100.0%	100.0%	90.5%	90.8%	88.6%	87.1%	67.4%	92.0%
Non-Acct System	6.5%	6.2%	5.7%	9.1%	3.9%	6.3%	0.0%	0.0%	5.3%	5.8%	4.0%	5.8%	1.5%	2.0%
Mobile	5.6%	5.5%	5.7%	9.1%	3.9%	6.3%	0.0%	0.0%	5.3%	5.8%	4.0%	5.8%	1.5%	2.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.7%	3.9%	9.1%	9.5%	1.2%	0.0%	0.0%	4.3%	3.3%	7.4%	7.0%	31.1%	6.0%
Absent	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.4%	0.0%	0.5%	0.0%	0.7%	0.3%
ARD Exempt	0.7%	0.6%	0.5%	9.1%	0.6%	0.4%	0.0%	0.0%	0.6%	0.4%	4.0%	0.5%	0.0%	0.1%
LEP Exempt	1.0%	1.0%	2.5%	0.0%	8.2%	0.0%	0.0%	0.0%	2.7%	2.4%	0.0%	5.8%	28.1%	4.7%
Other	1.0%	0.8%	0.7%	0.0%	0.4%	0.6%	0.0%	0.0%	0.5%	0.6%	3.0%	0.7%	2.2%	0.8%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	326,756	1,498	11	462	1,009	6	6	775	719	202	583	135	737

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BRIDGEPORT ISD
District #: 249903

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	17%	19%	*	38%	10%	*	*	15%	25%	29%	32%	73%	38%
2006	20%	17%	15%	*	31%	7%	*	*	9%	20%	*	27%	*	42%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	92%	92%	*	86%	95%	*	*	96%	88%	86%	86%	86%	85%
2006	89%	91%	95%	*	95%	95%	*	*	95%	95%	*	92%	*	84%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	75.0%	*	-	*	*	-	-	*	*	-	*	-	*
2005	69.9%	76.0%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	55%	59%	*	*	*	*	*	*	*	*	*	*	*	*
2006	57%	56%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2007	68%	67%	*	*	*	*	*	*	*	*	*	*	*	*
2006	68%	71%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	15%	12%	*	24%	6%	*	*	9%	15%	< 1%	16%	14%	25%
2006	19%	17%	12%	*	24%	5%	*	*	9%	15%	40%	21%	*	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	91%	98%	*	92%	> 99%	*	*	99%	96%	> 99%	95%	86%	94%
2006	90%	91%	96%	*	90%	99%	*	*	98%	93%	> 99%	90%	*	87%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	75.6%	*	-	*	-	-	-	*	*	-	*	*	*
2005	69.6%	75.4%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	25%	22%	*	*	*	*	*	*	*	*	*	*	*	*
2006	28%	23%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2007	74%	70%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	79%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	72%	59%	*	58%	*	*	*	49%	67%	28%	58%	55%	57%
2005-06	66%	69%	61%	*	61%	*	*	*	54%	68%	25%	61%	54%	58%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BRIDGEPORT ISD
District #: 249903

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate														
2005-06	95.5%	95.8%	95.5%	94.4%	95.7%	95.5%	94.5%	96.6%	95.6%	95.5%	94.1%	95.5%	96.5%	95.1%
2004-05	95.7%	95.8%	96.1%	96.8%	96.5%	95.9%	95.4%	98.5%	96.1%	96.1%	95.0%	96.1%	97.1%	95.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.3%	0.3%	0.0%	0.0%	0.4%	*	*	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	1.8%	1.4%	0.0%	4.3%	0.4%	*	*	2.0%	0.8%	0.6%	0.9%	9.2%	2.3%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	2.5%	2.0%	*	6.5%	0.4%	*	*	2.8%	1.2%	0.9%	1.6%	15.0%	3.4%
Completion/Student Status Rate (Gr 9-12) Class of 2006														
Graduated	80.4%	84.4%	84.8%	*	72.5%	89.1%	-	-	81.5%	88.6%	75.0%	81.5%	33.3%	68.5%
Received GED	2.3%	2.1%	2.0%	*	0.0%	2.7%	-	-	2.5%	1.4%	0.0%	3.7%	0.0%	3.7%
Continued HS	8.6%	7.2%	7.3%	*	15.0%	4.5%	-	-	6.2%	8.6%	12.5%	14.8%	33.3%	14.8%
Dropped Out (4-yr)	8.8%	6.3%	6.0%	*	12.5%	3.6%	-	-	9.9%	1.4%	12.5%	0.0%	33.3%	13.0%
Class of 2005														
Graduated	84.0%	86.8%	86.1%	-	77.4%	87.8%	*	*	83.0%	90.5%	84.4%	88.9%	*	71.2%
Received GED	3.8%	3.6%	3.3%	-	3.2%	3.4%	*	*	4.7%	1.4%	0.0%	3.7%	*	9.1%
Continued HS	7.9%	6.3%	6.1%	-	12.9%	4.8%	*	*	9.4%	1.4%	12.5%	3.7%	*	12.1%
Dropped Out (4-yr)	4.3%	3.3%	4.4%	-	6.5%	4.1%	*	*	2.8%	6.8%	3.1%	3.7%	*	7.6%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	93.7%	94.0%	*	87.5%	96.4%	-	-	90.1%	98.6%	87.5%	100.0%	66.7%	87.0%
Class of 2005	95.7%	96.7%	95.6%	-	93.5%	95.9%	*	*	97.2%	93.2%	96.9%	96.3%	*	92.4%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	91.6%	92.1%	*	87.5%	93.6%	-	-	87.7%	97.1%	87.5%	96.3%	66.7%	83.3%
Class of 2005	91.9%	93.1%	92.2%	-	90.3%	92.5%	*	*	92.5%	91.9%	96.9%	92.6%	*	83.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	22.0%	12.4%	*	5.9%	14.5%	*	*	10.2%	15.1%	1.9%	4.7%	8.1%	7.0%
2004-05	20.5%	21.6%	14.4%	*	8.3%	16.8%	*	*	13.2%	15.8%	5.0%	6.9%	9.1%	6.1%
RHSP/DAP Graduates														
Class of 2006	75.7%	76.6%	79.9%	*	78.1%	80.2%	-	-	77.0%	83.1%	15.4%	72.7%	*	60.9%
Class of 2005	72.3%	73.8%	74.0%	-	74.1%	74.4%	*	*	65.2%	86.2%	8.0%	55.6%	*	62.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: BRIDGEPORT ISD
District #: 249903

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
AP/IB Results Tested														
	2006	18.9%	20.8%	6.0%	*	1.6%	7.1%	*	*	4.7%	7.3%	n/a	n/a	n/a
	2005	18.4%	19.7%	9.0%	*	1.7%	11.2%	*	-	8.2%	10.0%	n/a	n/a	n/a
Examinees >= Criterion														
	2006	51.3%	54.2%	20.0%	*	*	23.1%	-	-	33.3%	11.1%	n/a	n/a	n/a
	2005	51.8%	56.0%	41.7%	-	*	43.5%	-	-	33.3%	50.0%	n/a	n/a	n/a
Scores >= Criterion														
	2006	47.2%	47.7%	17.4%	*	*	19.1%	-	-	25.0%	9.1%	n/a	n/a	n/a
	2005	47.4%	50.3%	31.4%	-	*	33.3%	-	-	23.5%	38.9%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts	2007	53%	56%	73%	*	71%	74%	*	*	71%	75%	*	57%	*
	2006	40%	42%	35%	*	23%	38%	*	*	26%	41%	9%	19%	< 1%
Mathematics	2007	54%	57%	67%	*	60%	70%	*	*	75%	58%	*	55%	*
	2006	51%	53%	47%	*	25%	52%	*	*	58%	38%	< 1%	26%	20%
SAT/ACT Results Tested														
Class of 2006		65.8%	66.7%	51.6%	*	30.0%	57.9%	-	-	54.5%	48.3%	n/a	n/a	n/a
Class of 2005		65.5%	66.4%	54.3%	-	34.8%	59.0%	*	-	50.0%	59.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006		27.1%	33.3%	24.6%	*	0.0%	29.1%	-	-	30.6%	17.2%	n/a	n/a	n/a
Class of 2005		27.4%	33.7%	20.0%	-	0.0%	22.6%	-	-	26.5%	13.9%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006		991	1025	983	*	852	1004	-	-	973	995	n/a	n/a	n/a
Class of 2005		992	1029	978	-	878	994	-	-	1013	944	n/a	n/a	n/a
Mean ACT Score														
Class of 2006		20.1	21.2	18.6	*	15.7	19.6	-	-	19.2	17.2	n/a	n/a	n/a
Class of 2005		20.0	21.0	20.7	-	*	21.1	-	-	20.9	20.6	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts		48%	51%	30%	*	12%	35%	*	*	25%	36%	*	13%	*
Mathematics		52%	55%	48%	*	31%	53%	*	*	54%	42%	*	50%	*
Both Subjects		35%	39%	22%	*	4%	27%	*	*	20%	24%	*	13%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,239	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	4	0.2%	12,677	0.3%
Pre-Kindergarten	81	3.6%	186,865	4.1%
Kindergarten	164	7.3%	352,632	7.7%
Grade 1	180	8.0%	372,267	8.1%
Grade 2	182	8.1%	353,570	7.7%
Grade 3	182	8.1%	346,088	7.6%
Grade 4	179	8.0%	340,362	7.4%
Grade 5	156	7.0%	337,035	7.4%
Grade 6	141	6.3%	334,381	7.3%
Grade 7	162	7.2%	331,449	7.2%
Grade 8	191	8.5%	338,263	7.4%
Grade 9	186	8.3%	396,028	8.7%
Grade 10	170	7.6%	326,122	7.1%
Grade 11	149	6.7%	289,688	6.3%
Grade 12	112	5.0%	259,506	5.7%
Ethnic Distribution:				
African American	18	0.8%	660,785	14.4%
Hispanic	791	35.3%	2,118,867	46.3%
White	1,403	62.7%	1,631,680	35.7%
Native American	16	0.7%	15,784	0.3%
Asian/Pacific Islander	11	0.5%	149,817	3.3%
Economically Disadvantaged	1,036	46.3%	2,540,888	55.5%
Limited English Proficient (LEP)	348	15.5%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	30	1.2%	108,953	2.3%
At-Risk	1,104	49.3%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	139	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	0.7%	32,183	13.4%
Hispanic	32	23.0%	85,455	35.5%
White	106	76.3%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	28	20.1%	58,504	24.3%
Recommended H.S. Pgm./DAP	111	79.9%	181,981	75.7%
Special Education Graduates	13	9.4%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	3.0%	2.9%	5.9%	11.9%
Grade 1	1.7%	6.0%	7.7%	10.2%
Grade 2	1.9%	3.6%	0.0%	4.4%
Grade 3	2.5%	3.0%	4.0%	2.3%
Grade 4	1.5%	1.8%	0.0%	1.3%
Grade 5	1.6%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	0.6%	2.2%	0.0%	2.4%
Grade 8	0.8%	1.6%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	15	0.6%	9,174	0.2%
	25	2.2%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	16.5	19.5
Grade 1	18.2	19.5
Grade 2	18.7	19.6
Grade 3	18.7	19.5
Grade 4	17.9	20.2
Grade 5	19.4	22.3
Grade 6	23.5	21.8
Mixed Grades	6.0	25.0
Secondary: English/Language Arts	17.0	20.0
Foreign Languages	20.5	20.9
Mathematics	15.2	20.0
Science	17.1	21.0
Social Studies	20.8	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	352.4	100.0%	613,914.2	100.0%
Professional Staff:	198.4	56.3%	385,100.4	62.7%
Teachers	162.2	46.0%	311,466.3	50.7%
Professional Support	21.3	6.1%	50,333.9	8.2%
Campus Administration (School Leadership)	10.7	3.0%	17,098.1	2.8%
Central Administration	4.1	1.2%	6,202.1	1.0%
Educational Aides:	53.4	15.2%	61,344.6	10.0%
Auxiliary Staff:	100.6	28.6%	167,469.2	27.3%
Total Minority Staff:	77.6	22.0%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	10.0	6.2%	64,759.7	20.8%
White	151.2	93.2%	213,201.3	68.5%
Native American	1.0	0.6%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	41.6	25.6%	71,032.6	22.8%
Females	120.6	74.4%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	133.0	82.0%	241,546.0	77.6%
Masters	28.9	17.8%	65,705.6	21.1%
Doctorate	0.3	0.2%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	13.5	8.3%	25,153.0	8.1%
1-5 Years Experience	43.9	27.1%	90,607.2	29.1%
6-10 Years Experience	25.5	15.7%	60,919.8	19.6%
11-20 Years Experience	43.8	27.0%	73,448.4	23.6%
Over 20 Years Experience	35.4	21.9%	61,337.9	19.7%
Number of Students per Teacher:	13.8	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,861	\$38,095
1-5 Years Experience	\$34,137	\$39,880
6-10 Years Experience	\$40,438	\$42,380
11-20 Years Experience	\$46,528	\$47,042
Over 20 Years Experience	\$49,540	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$41,653	\$44,897
Professional Support	\$48,578	\$52,940
Campus Administration (School Leadership)	\$63,756	\$65,506
Central Administration	\$84,582	\$80,875
Turnover Rate for Teachers:	22.9%	15.6%
Instructional Staff Percent*:	59.0%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	12.1	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	4.6	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.260	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.191	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.451	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$996,399,199	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$445,020	n/a	\$305,208	n/a
Value by Category				
Business	\$535,346,310	50.0%	\$511,865,205,477	33.1%
Residential	\$289,773,360	27.1%	\$834,552,610,794	53.9%
Land	\$119,581,050	11.2%	\$98,205,198,896	6.3%
Oil and Gas	\$118,122,320	11.0%	\$92,956,771,550	6.0%
Other	\$7,887,830	0.7%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$3,224,992	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	18.1%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$15,502,717	100.0%	\$6,740	\$22,540,363	100.0%	\$9,800	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$11,940,319	77.0%	\$5,191	\$14,504,375	64.3%	\$6,306	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$572,637	3.7%	\$249	\$2,386,505	10.6%	\$1,038	\$2,500,297,044	6.3%	\$555
State	\$2,967,325	19.1%	\$1,290	\$3,317,311	14.7%	\$1,442	\$13,374,931,624	33.9%	\$2,969
Federal	\$22,436	0.1%	\$10	\$2,332,172	10.3%	\$1,014	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$15,417,232	100.0%	\$6,703	\$23,920,752	100.0%	\$10,400	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$11,754,932	76.2%	\$5,111	\$14,523,902	60.7%	\$6,315	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$3,161,900	20.5%	\$1,375	\$4,545,763	19.0%	\$1,976	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$147,956	1.0%	\$64	\$2,654,869	11.1%	\$1,154	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$352,444	2.3%	\$153	\$2,196,218	9.2%	\$955	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$14,916,832	100.0%	\$6,486	\$19,069,665	100.0%	\$8,291	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$7,895,879	52.9%	\$3,433	\$10,055,602	52.7%	\$4,372	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$462,065	3.1%	\$201	\$510,727	2.7%	\$222	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$99,544	0.7%	\$43	\$99,669	0.5%	\$43	\$520,068,828	1.5%	\$115
School Leadership (23)	\$996,709	6.7%	\$433	\$1,341,699	7.0%	\$583	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$562,099	3.8%	\$244	\$1,033,483	5.4%	\$449	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$573,513	3.8%	\$249	\$584,047	3.1%	\$254	\$947,704,649	2.8%	\$210
Food Services (35)	\$23,840	0.2%	\$10	\$981,067	5.1%	\$427	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$631,657	4.2%	\$275	\$692,164	3.6%	\$301	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$749,972	5.0%	\$326	\$752,897	3.9%	\$327	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$2,427,389	16.3%	\$1,055	\$2,481,687	13.0%	\$1,079	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$53,718	0.4%	\$23	\$53,718	0.3%	\$23	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$440,447	3.0%	\$191	\$482,905	2.5%	\$210	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		57.5%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$11,031,594	100.0%	\$4,796	\$14,041,944	100.0%	\$6,105	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$329,710	3.0%	\$143	\$333,284	2.4%	\$145	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$446,844	4.1%	\$194	\$470,619	3.4%	\$205	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$308,151	2.8%	\$134	\$992,963	7.1%	\$432	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$68,338	0.6%	\$30	\$68,916	0.5%	\$30	\$373,220,231	1.5%	\$83
Regular Education (11)	\$7,425,797	67.3%	\$3,229	\$7,654,046	54.5%	\$3,328	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$1,663,547	15.1%	\$723	\$3,726,022	26.5%	\$1,620	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$466,729	4.2%	\$203	\$468,495	3.3%	\$204	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$322,478	2.9%	\$140	\$327,599	2.3%	\$142	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	312	13.9%	679,352	14.8%
Career & Technology Education	410	18.3%	941,045	20.6%
Gifted & Talented Education	89	4.0%	343,132	7.5%
Special Education	243	10.9%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.5	6.5%	23,527.3	7.6%
Career & Technology Education	7.2	4.4%	12,154.5	3.9%
Compensatory Education	3.3	2.0%	10,125.6	3.3%
Gifted & Talented Education	0.5	0.3%	6,307.1	2.0%
Regular Education	123.7	76.3%	219,938.5	70.6%
Special Education	17.1	10.5%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.