

2007-08 Academic Excellence Indicator System

District Name: BRIDGEPORT ISD

District #: 249903

2008 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2007)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BRIDGEPORT ISD
District #: 249903

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 3 (English) First Administration Only															
Reading	2008	89%	90%	91%	*	89%	92%	*	*	87%	95%	*	87%	90%	85%
	2007	89%	90%	85%	*	75%	92%	*	*	86%	85%	71%	76%	74%	75%
Mathematics	2008	85%	85%	75%	*	71%	78%	*	*	73%	78%	*	69%	77%	63%
	2007	82%	82%	72%	*	56%	81%	*	*	79%	67%	75%	62%	53%	55%
All Tests	2008	80%	81%	73%	*	68%	76%	*	*	69%	77%	*	66%	72%	58%
	2007	78%	79%	68%	*	51%	77%	*	*	72%	64%	63%	57%	52%	47%
TAKS Met 2008 Standard Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	81%	80%	*	80%	*	*	*	*	88%	*	78%	80%	80%
	2007	81%	79%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	78%	73%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	74%	66%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	73%	70%	80%	*	80%	*	*	*	*	88%	*	78%	80%	80%
	2007	68%	62%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	86%	92%	*	82%	97%	*	*	93%	91%	*	86%	72%	80%
	2007	84%	86%	79%	*	61%	88%	*	*	76%	82%	78%	67%	43%	58%
Mathematics	2008	87%	86%	85%	*	78%	88%	*	*	93%	78%	> 99%	81%	61%	63%
	2007	86%	86%	80%	*	69%	86%	*	*	84%	77%	67%	72%	56%	48%
Writing	2008	93%	93%	95%	*	91%	96%	*	*	92%	97%	*	95%	83%	91%
	2007	91%	91%	79%	*	65%	87%	*	*	75%	81%	80%	63%	47%	62%
All Tests	2008	77%	77%	79%	*	68%	83%	*	*	82%	75%	80%	73%	50%	53%
	2007	75%	76%	62%	*	36%	76%	*	*	59%	64%	58%	44%	24%	29%
TAKS Met 2008 Standard Grade 5 (English) First Administration Only															
Reading	2008	85%	87%	88%	*	78%	92%	*	*	85%	91%	71%	77%	65%	71%
	2007	83%	84%	85%	*	76%	90%	*	*	89%	81%	71%	78%	57%	71%
Mathematics	2008	86%	85%	85%	*	70%	92%	*	*	84%	86%	86%	75%	59%	64%
	2007	86%	86%	89%	*	78%	94%	*	*	91%	87%	> 99%	84%	86%	75%
@ Science	2008	82%	81%	68%	*	48%	81%	*	*	75%	62%	38%	55%	35%	46%
	2007	74%	76%	69%	*	45%	81%	*	*	74%	62%	40%	52%	14%	46%
@ All Tests	2008	72%	72%	65%	*	44%	77%	*	*	69%	60%	33%	48%	35%	39%
	2007	66%	68%	61%	*	34%	75%	*	*	69%	52%	33%	41%	< 1%	31%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BRIDGEPORT ISD
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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	95%	93%	*	88%	95%	*	*	93%	93%	71%	87%	78%	84%
	2007	92%	94%	95%	*	93%	96%	*	*	95%	95%	*	92%	80%	87%
Mathematics	2008	83%	85%	71%	*	51%	82%	*	*	75%	65%	38%	54%	11%	46%
	2007	80%	82%	91%	*	87%	96%	*	*	94%	89%	60%	89%	50%	80%
All Tests	2008	81%	83%	68%	*	46%	81%	*	*	72%	63%	38%	48%	11%	40%
	2007	78%	80%	88%	*	83%	94%	*	*	89%	87%	40%	82%	50%	73%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	87%	*	79%	91%	*	*	89%	84%	*	77%	80%	64%
	2007	85%	88%	83%	*	78%	85%	*	*	79%	89%	57%	72%	40%	72%
Mathematics	2008	80%	82%	82%	*	80%	82%	*	*	84%	80%	*	67%	40%	50%
	2007	77%	79%	83%	*	78%	85%	*	*	83%	83%	*	79%	40%	68%
Writing	2008	93%	93%	95%	*	93%	99%	*	*	94%	96%	*	93%	80%	77%
	2007	93%	94%	90%	*	93%	89%	*	*	83%	98%	*	84%	*	84%
All Tests	2008	74%	77%	74%	*	64%	80%	*	*	78%	68%	*	54%	20%	26%
	2007	71%	74%	72%	*	62%	76%	*	*	68%	77%	50%	58%	33%	53%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	95%	95%	*	91%	96%	*	*	92%	97%	*	92%	63%	85%
	2007	89%	91%	89%	*	82%	91%	*	*	85%	92%	50%	84%	33%	79%
Mathematics	2008	79%	82%	77%	*	70%	81%	*	*	73%	81%	*	69%	50%	52%
	2007	73%	75%	64%	*	52%	69%	*	*	64%	64%	*	48%	14%	41%
@ Science	2008	69%	71%	60%	*	43%	68%	*	*	61%	59%	27%	52%	25%	31%
	2007	67%	72%	63%	*	44%	71%	*	*	64%	62%	6%	44%	8%	41%
@ Soc Studies	2008	91%	91%	78%	*	78%	77%	*	*	72%	85%	33%	73%	42%	56%
	2007	84%	86%	77%	*	67%	81%	*	*	73%	80%	29%	66%	17%	63%
@ All Tests	2008	64%	66%	51%	*	31%	60%	*	*	48%	55%	19%	39%	17%	15%
	2007	58%	63%	50%	*	38%	56%	*	*	51%	49%	6%	32%	8%	22%

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TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	89%	91%	*	82%	95%	*	*	88%	94%	20%	85%	38%	79%
	2007	87%	89%	92%	*	87%	93%	*	*	87%	96%	56%	84%	*	87%
Mathematics	2008	64%	68%	76%	*	67%	78%	*	*	71%	80%	*	55%	29%	54%
	2007	61%	67%	67%	*	59%	71%	*	*	60%	75%	< 1%	57%	*	48%
All Tests	2008	63%	67%	73%	*	62%	77%	*	*	68%	78%	20%	54%	25%	50%
	2007	60%	65%	66%	*	61%	69%	*	*	57%	76%	5%	55%	*	49%
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	89%	91%	*	85%	92%	*	*	89%	93%	*	87%	*	84%
	2007	85%	86%	85%	*	62%	91%	*	*	81%	89%	36%	68%	< 1%	66%
Mathematics	2008	66%	69%	65%	*	52%	69%	*	*	66%	64%	*	46%	*	33%
	2007	65%	67%	68%	*	36%	77%	*	*	65%	72%	14%	45%	20%	40%
@ Science	2008	65%	69%	66%	*	43%	75%	*	*	68%	64%	6%	52%	*	37%
	2007	57%	61%	62%	*	23%	72%	*	*	59%	65%	11%	38%	< 1%	41%
@ Soc Studies	2008	89%	90%	86%	*	78%	89%	*	*	87%	86%	25%	74%	*	67%
	2007	85%	86%	84%	*	58%	90%	*	*	84%	84%	47%	70%	< 1%	73%
@ All Tests	2008	55%	58%	50%	*	37%	54%	*	*	50%	49%	< 1%	32%	*	19%
	2007	49%	52%	52%	*	12%	63%	*	*	48%	57%	10%	26%	< 1%	25%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2008	91%	92%	91%	*	81%	93%	*	*	87%	94%	62%	85%	*	82%
	2007	89%	91%	97%	*	94%	99%	*	*	96%	98%	50%	96%	*	94%
Mathematics	2008	80%	81%	81%	*	67%	85%	*	*	75%	88%	15%	73%	*	62%
	2007	79%	81%	82%	*	76%	85%	*	*	90%	74%	*	75%	*	66%
Science	2008	81%	83%	81%	*	70%	84%	*	*	80%	83%	33%	73%	*	62%
	2007	76%	79%	80%	*	74%	83%	*	*	88%	71%	< 1%	62%	*	62%
Soc Studies	2008	95%	96%	96%	*	93%	97%	*	*	96%	97%	73%	88%	*	92%
	2007	93%	94%	92%	*	85%	95%	*	*	95%	88%	38%	77%	*	85%
All Tests	2008	72%	74%	72%	*	53%	77%	*	*	64%	81%	13%	61%	*	46%
	2007	68%	71%	75%	*	66%	79%	*	*	83%	65%	11%	62%	*	53%

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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	93%	> 99%	87%	95%	> 99%	> 99%	92%	93%	67%	88%	78%	85%
	2007	88%	90%	89%	88%	82%	93%	91%	> 99%	88%	91%	60%	82%	63%	80%
Mathematics	2008	80%	82%	79%	73%	71%	82%	> 99%	> 99%	79%	79%	46%	69%	60%	59%
	2007	77%	79%	78%	50%	68%	82%	73%	80%	79%	76%	42%	70%	48%	58%
Writing	2008	93%	93%	95%	*	92%	97%	71%	> 99%	93%	97%	80%	94%	83%	86%
	2007	92%	93%	84%	*	77%	88%	*	*	79%	89%	88%	74%	53%	75%
Science	2008	74%	76%	69%	*	49%	77%	*	*	71%	67%	27%	57%	31%	45%
	2007	66%	69%	64%	*	43%	72%	*	*	67%	60%	14%	42%	4%	41%
Soc Studies	2008	91%	92%	87%	*	82%	89%	*	*	85%	89%	43%	77%	53%	73%
	2007	87%	88%	83%	*	70%	88%	*	*	83%	84%	39%	69%	11%	72%
All Tests	2008	72%	74%	68%	73%	55%	74%	88%	90%	68%	68%	24%	55%	44%	42%
	2007	67%	70%	65%	13%	50%	72%	67%	80%	65%	65%	25%	51%	30%	42%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	89%	> 99%	80%	92%	93%	> 99%	87%	90%	40%	81%	65%	77%
Mathematics	2008	78%	79%	75%	73%	66%	79%	88%	> 99%	75%	76%	28%	63%	53%	55%
Writing	2008	91%	91%	91%	*	89%	92%	71%	> 99%	89%	93%	44%	88%	76%	81%
Science	2008	74%	76%	69%	*	49%	77%	*	*	71%	67%	27%	57%	31%	45%
Soc Studies	2008	91%	92%	87%	*	82%	89%	*	*	85%	89%	43%	77%	53%	73%
All Tests	2008	70%	72%	66%	73%	52%	72%	79%	90%	65%	66%	16%	52%	40%	40%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	38%	31%	10%	20%	36%	38%	50%	28%	34%	15%	17%	9%	10%
	2007	30%	34%	29%	13%	19%	33%	27%	60%	26%	32%	6%	17%	6%	10%
Mathematics	2008	28%	30%	22%	< 1%	12%	26%	33%	50%	25%	18%	13%	14%	12%	7%
	2007	25%	27%	20%	< 1%	13%	24%	9%	40%	24%	16%	4%	12%	4%	4%
Writing	2008	33%	35%	28%	*	24%	29%	< 1%	60%	23%	32%	20%	21%	9%	8%
	2007	30%	33%	19%	*	5%	25%	*	*	11%	25%	< 1%	9%	< 1%	6%
Science	2008	22%	24%	15%	*	7%	18%	*	*	17%	12%	6%	6%	< 1%	5%
	2007	13%	14%	11%	*	5%	13%	*	*	15%	6%	2%	7%	< 1%	2%
Soc Studies	2008	36%	40%	27%	*	13%	32%	*	*	29%	24%	< 1%	13%	< 1%	8%
	2007	34%	37%	26%	*	18%	29%	*	*	29%	23%	< 1%	13%	< 1%	7%
All Tests	2008	15%	17%	10%	< 1%	4%	12%	12%	50%	10%	9%	2%	5%	2%	2%
	2007	12%	13%	10%	< 1%	6%	11%	< 1%	40%	11%	9%	2%	5%	3%	2%

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.7%	97.2%	100.0%	93.4%	99.3%	100.0%	91.7%	96.7%	97.7%	98.5%	94.2%	79.3%	93.5%
By Test Version														
TAKS (1 or more)	90.9%	92.3%	88.4%	91.7%	82.2%	91.8%	81.8%	91.7%	85.4%	91.5%	29.4%	81.0%	62.5%	79.9%
Not on TAKS	7.5%	6.4%	8.8%	8.3%	11.2%	7.4%	18.2%	0.0%	11.3%	6.2%	69.0%	13.2%	16.8%	13.6%
TAKS(Acc) Only	2.7%	2.9%	4.9%	0.0%	6.1%	4.3%	4.5%	0.0%	6.3%	3.4%	38.1%	7.9%	10.3%	8.9%
TAKS-M Only	2.9%	1.9%	2.3%	0.0%	3.4%	1.7%	9.1%	0.0%	2.9%	1.7%	18.3%	3.1%	4.3%	2.4%
TAKS-Alt Only	0.7%	0.6%	0.3%	8.3%	0.4%	0.1%	0.0%	0.0%	0.1%	0.4%	2.0%	0.3%	0.0%	0.0%
Combination	1.2%	1.0%	1.4%	0.0%	1.3%	1.3%	4.5%	0.0%	2.0%	0.7%	10.7%	1.8%	2.2%	2.2%
By Acct Status														
Acct System	87.1%	88.7%	85.6%	91.7%	80.9%	88.4%	77.3%	83.3%	85.7%	85.9%	46.7%	82.5%	66.3%	83.1%
Non-Acct System	11.3%	10.0%	11.6%	8.3%	12.5%	10.9%	22.7%	8.3%	11.1%	11.8%	51.8%	11.8%	13.0%	10.4%
Mobile	5.1%	5.1%	5.4%	0.0%	4.5%	5.9%	4.5%	8.3%	3.6%	7.0%	3.6%	2.3%	0.5%	2.6%
Non-Acct Test	6.2%	4.9%	6.2%	8.3%	8.0%	5.0%	18.2%	0.0%	7.4%	4.8%	48.2%	9.4%	12.5%	7.8%
Not Tested	1.6%	1.3%	2.8%	0.0%	6.6%	0.7%	0.0%	8.3%	3.3%	2.3%	1.5%	5.8%	20.7%	6.5%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.1%	0.5%	0.0%	0.0%	0.2%
LEP Exempt	0.9%	0.8%	1.9%	0.0%	4.7%	0.3%	0.0%	8.3%	2.3%	1.5%	0.5%	4.3%	15.8%	4.6%
Other	0.5%	0.4%	0.8%	0.0%	1.9%	0.2%	0.0%	0.0%	0.9%	0.7%	0.5%	1.5%	4.9%	1.8%
Total Count	3,075,682	339,917	1,542	12	528	967	22	12	795	744	197	604	184	626
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	95.7%	100.0%	88.9%	99.4%	100.0%	77.8%	95.2%	96.5%	95.1%	91.5%	67.1%	91.6%
By Program														
TAKS (1 or more)	91.1%	92.4%	89.4%	83.3%	80.9%	93.8%	100.0%	77.8%	88.4%	90.7%	47.8%	80.4%	54.0%	83.9%
Not on TAKS	6.7%	5.7%	6.3%	16.7%	8.0%	5.6%	0.0%	0.0%	6.8%	5.8%	47.3%	11.1%	13.0%	7.8%
TAKS-I Only	0.3%	0.2%	0.4%	0.0%	0.6%	0.3%	0.0%	0.0%	0.3%	0.5%	2.9%	0.6%	0.0%	0.7%
SDAA II Only	4.6%	3.9%	4.0%	0.0%	5.4%	3.5%	0.0%	0.0%	4.4%	3.7%	30.2%	7.7%	10.6%	5.2%
TAKS-Alt Only	0.4%	0.4%	0.5%	16.7%	0.4%	0.3%	0.0%	0.0%	0.4%	0.5%	3.4%	0.3%	0.0%	0.0%
Combination	1.4%	1.2%	1.4%	0.0%	1.6%	1.4%	0.0%	0.0%	1.8%	1.1%	10.7%	2.5%	2.5%	1.8%
By Acct Status														
Acct System	91.6%	92.1%	88.4%	66.7%	82.5%	92.6%	85.7%	55.6%	89.0%	88.3%	83.4%	86.1%	66.5%	86.5%
Non-Acct System	6.1%	6.0%	7.2%	33.3%	6.4%	6.8%	14.3%	22.2%	6.2%	8.1%	11.7%	5.4%	0.6%	5.1%
Mobile	5.4%	5.4%	6.4%	16.7%	5.4%	6.2%	14.3%	22.2%	5.6%	7.0%	5.4%	4.5%	0.6%	4.4%
Non-Acct Test	0.7%	0.6%	0.8%	16.7%	1.0%	0.6%	0.0%	0.0%	0.6%	1.1%	6.3%	0.9%	0.0%	0.7%
Not Tested	2.3%	1.9%	4.3%	0.0%	11.1%	0.6%	0.0%	22.2%	4.8%	3.5%	4.9%	8.5%	32.9%	8.4%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.3%	0.0%	0.4%	0.3%	0.0%	0.0%	0.6%	0.0%	2.4%	0.3%	0.0%	0.4%
LEP Exempt	1.0%	0.9%	2.7%	0.0%	8.0%	0.0%	0.0%	22.2%	2.9%	2.6%	0.5%	6.3%	26.1%	5.9%
Other	0.8%	0.6%	1.2%	0.0%	2.8%	0.3%	0.0%	0.0%	1.3%	0.9%	2.0%	1.9%	6.8%	2.0%
Total Count	3,040,283	334,025	1,532	12	503	988	14	9	790	738	205	648	161	706
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	88%	82%	*	72%	86%	*	*	85%	77%	22%	72%	*	67%
Class of 2007	84%	86%	78%	*	54%	85%	*	*	81%	75%	38%	61%	33%	69%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BRIDGEPORT ISD
District #: 249903

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	54%	56%	*	55%	56%	*	*	57%	53%	44%	57%	38%	54%
	2007	49%	50%	54%	*	49%	59%	*	*	53%	55%	29%	49%	36%	54%
Mathematics	2008	36%	36%	45%	*	47%	42%	*	*	47%	44%	22%	39%	19%	45%
	2007	34%	35%	46%	*	44%	48%	*	*	49%	43%	20%	44%	45%	45%
Average TGI Growth															
Reading/ELA	2008	0.58	0.63	0.62	*	0.76	0.47	*	*	0.56	0.69	0.37	0.63	0.65	0.58
	2007	0.55	0.57	0.51	*	0.36	0.65	*	*	0.54	0.47	0.09	0.43	0.19	0.48
Mathematics	2008	0.34	0.36	0.43	*	0.39	0.43	*	*	0.48	0.40	0.00	0.42	0.20	0.43
	2007	0.33	0.32	0.54	*	0.62	0.51	*	*	0.52	0.56	0.41	0.49	0.58	0.54
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	11%	10%	*	14%	8%	*	*	15%	6%	*	15%	13%	17%
	2007	12%	11%	18%	*	31%	9%	*	*	20%	17%	29%	30%	38%	30%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	95%	96%	*	94%	98%	*	*	97%	95%	*	94%	97%	95%
	2007	94%	94%	95%	*	92%	98%	*	*	97%	94%	> 99%	94%	90%	92%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	51.9%	*	-	-	*	-	-	-	*	-	-	-	-
	2006	48.5%	47.2%	*	-	*	*	-	-	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	13%	12%	*	22%	8%	*	*	15%	9%	29%	23%	35%	29%
	2007	18%	17%	19%	*	38%	10%	*	*	15%	25%	29%	32%	73%	38%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	93%	95%	*	90%	98%	*	*	94%	96%	71%	91%	82%	89%
	2007	90%	92%	92%	*	86%	95%	*	*	96%	88%	86%	86%	86%	85%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	15%	15%	*	30%	8%	*	*	16%	14%	14%	25%	41%	36%
	2007	15%	15%	12%	*	24%	6%	*	*	9%	15%	< 1%	16%	14%	25%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	91%	91%	90%	*	82%	95%	*	*	90%	91%	86%	82%	71%	78%
	2007	91%	91%	98%	*	92%	> 99%	*	*	99%	96%	> 99%	95%	86%	94%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BRIDGEPORT ISD
District #: 249903

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	5%	5%	*	9%	4%	*	*	8%	3%	*	8%	38%	15%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	97%	*	93%	99%	*	*	95%	98%	*	94%	63%	91%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	19%	23%	*	30%	20%	*	*	27%	19%	*	31%	50%	48%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	88%	86%	*	83%	87%	*	*	84%	88%	*	81%	50%	70%
Attendance Rate														
2006-07	95.5%	95.6%	95.3%	93.4%	95.8%	95.0%	95.4%	97.7%	95.4%	95.2%	94.6%	95.4%	96.7%	94.9%
2005-06	95.5%	95.8%	95.5%	94.4%	95.7%	95.5%	94.5%	96.6%	95.6%	95.5%	94.1%	95.5%	96.5%	95.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.3%	0.3%	0.0%	0.0%	0.4%	*	*	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	2.1%	1.9%	9.1%	4.1%	0.9%	0.0%	0.0%	2.0%	1.9%	0.7%	2.6%	8.3%	3.5%
2005-06	2.6%	1.8%	1.4%	0.0%	4.3%	0.4%	*	*	2.0%	0.8%	0.6%	0.9%	9.2%	2.3%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	3.1%	3.0%	20.0%	6.8%	1.4%	*	*	3.1%	2.9%	1.1%	5.1%	18.2%	5.7%
2005-06	3.7%	2.5%	2.0%	*	6.5%	0.4%	*	*	2.8%	1.2%	0.9%	1.6%	15.0%	3.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BRIDGEPORT ISD
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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	81.9%	78.9%	*	56.1%	88.8%	*	*	72.9%	84.7%	84.2%	60.6%	12.5%	64.2%	
Received GED	2.0%	1.7%	3.5%	*	0.0%	5.1%	*	*	1.4%	5.6%	0.0%	6.1%	0.0%	3.0%	
Continued HS	8.7%	7.0%	2.1%	*	4.9%	1.0%	*	*	4.3%	0.0%	0.0%	3.0%	0.0%	3.0%	
Dropped Out (4-yr)	11.4%	9.3%	15.5%	*	39.0%	5.1%	*	*	21.4%	9.7%	15.8%	30.3%	87.5%	29.9%	
Class of 2006															
Graduated	80.4%	84.4%	84.8%	*	72.5%	89.1%	-	-	81.5%	88.6%	75.0%	81.5%	33.3%	68.5%	
Received GED	2.3%	2.1%	2.0%	*	0.0%	2.7%	-	-	2.5%	1.4%	0.0%	3.7%	0.0%	3.7%	
Continued HS	8.6%	7.2%	7.3%	*	15.0%	4.5%	-	-	6.2%	8.6%	12.5%	14.8%	33.3%	14.8%	
Dropped Out (4-yr)	8.8%	6.3%	6.0%	*	12.5%	3.6%	-	-	9.9%	1.4%	12.5%	0.0%	33.3%	13.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	90.7%	84.5%	*	61.0%	94.9%	*	*	78.6%	90.3%	84.2%	69.7%	12.5%	70.1%	
Class of 2006	91.2%	93.7%	94.0%	*	87.5%	96.4%	-	-	90.1%	98.6%	87.5%	100.0%	66.7%	87.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	89.0%	81.0%	*	61.0%	89.8%	*	*	77.1%	84.7%	84.2%	63.6%	12.5%	67.2%	
Class of 2006	88.9%	91.6%	92.1%	*	87.5%	93.6%	-	-	87.7%	97.1%	87.5%	96.3%	66.7%	83.3%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	22.9%	12.2%	*	6.6%	14.4%	*	*	12.4%	11.9%	2.3%	3.4%	0.0%	3.5%	
2005-06	21.0%	22.0%	12.4%	*	5.9%	14.5%	*	*	10.2%	15.1%	1.9%	4.7%	8.1%	7.0%	
RHSP/DAP Graduates															
Class of 2007	77.9%	79.3%	80.5%	-	72.0%	82.3%	*	*	75.0%	85.1%	33.3%	75.0%	*	71.7%	
Class of 2006	75.7%	76.6%	79.9%	*	78.1%	80.2%	-	-	77.0%	83.1%	15.4%	72.7%	*	60.9%	
AP/IB Results															
Tested															
2007	20.0%	22.2%	18.4%	-	10.6%	21.9%	*	*	21.1%	16.0%	n/a	n/a	n/a	n/a	
2006	18.9%	20.8%	6.0%	*	1.6%	7.1%	*	*	4.7%	7.3%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	54.3%	28.6%	-	71.4%	20.0%	-	-	26.1%	31.6%	n/a	n/a	n/a	n/a	
2006	51.3%	54.2%	20.0%	*	*	23.1%	-	-	33.3%	11.1%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	46.8%	18.9%	-	35.3%	14.0%	-	-	20.5%	17.1%	n/a	n/a	n/a	n/a	
2006	47.2%	47.7%	17.4%	*	*	19.1%	-	-	25.0%	9.1%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	60%	55%	*	42%	59%	*	*	44%	68%	< 1%	36%	*	32%
	2007	52%	55%	71%	*	67%	73%	*	*	70%	73%	17%	54%	*	63%
Mathematics	2008	56%	59%	58%	*	23%	67%	*	*	56%	60%	8%	42%	*	27%
	2007	53%	56%	65%	*	56%	69%	*	*	72%	57%	*	50%	*	35%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BRIDGEPORT ISD
District #: 249903

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	69.3%	63.8%	-	47.6%	67.1%	*	*	50.0%	74.6%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	66.7%	51.6%	*	30.0%	57.9%	-	-	54.5%	48.3%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	33.1%	26.9%	-	20.0%	29.1%	-	*	47.8%	15.9%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	33.3%	24.6%	*	0.0%	29.1%	-	-	30.6%	17.2%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1023	975	*	895	983	-	*	1053	934	n/a	n/a	n/a	n/a
Class of 2006	991	1025	983	*	852	1004	-	-	973	995	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	21.3	20.6	-	*	20.4	-	*	23.0	19.1	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.2	18.6	*	15.7	19.6	-	-	19.2	17.2	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	53%	40%	*	33%	42%	*	*	33%	45%	14%	29%	*	28%
Class of 2006	48%	51%	30%	*	12%	35%	*	*	25%	36%	*	13%	*	11%
Mathematics														
Class of 2007	56%	59%	47%	*	35%	49%	*	*	56%	41%	*	31%	*	15%
Class of 2006	52%	55%	48%	*	31%	53%	*	*	54%	42%	*	50%	*	26%
Both Subjects														
Class of 2007	37%	42%	27%	*	18%	28%	*	*	29%	25%	*	19%	*	6%
Class of 2006	35%	39%	22%	*	4%	27%	*	*	20%	24%	*	13%	*	5%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,298	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	3	0.1%	12,461	0.3%
Pre-Kindergarten	91	4.0%	192,858	4.1%
Kindergarten	169	7.4%	356,374	7.7%
Grade 1	170	7.4%	375,773	8.1%
Grade 2	193	8.4%	366,632	7.9%
Grade 3	188	8.2%	355,214	7.6%
Grade 4	184	8.0%	346,313	7.4%
Grade 5	180	7.8%	345,631	7.4%
Grade 6	150	6.5%	336,494	7.2%
Grade 7	150	6.5%	340,340	7.3%
Grade 8	160	7.0%	332,502	7.1%
Grade 9	198	8.6%	396,879	8.5%
Grade 10	181	7.9%	331,792	7.1%
Grade 11	165	7.2%	294,123	6.3%
Grade 12	116	5.0%	268,130	5.8%
Ethnic Distribution:				
African American	26	1.1%	663,705	14.3%
Hispanic	840	36.6%	2,193,345	47.2%
White	1,389	60.4%	1,619,426	34.8%
Native American	27	1.2%	16,234	0.3%
Asian/Pacific Islander	16	0.7%	158,806	3.4%
Economically Disadvantaged	1,005	43.7%	2,572,093	55.3%
Limited English Proficient (LEP)	381	16.6%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	26	1.0%	109,589	2.3%
At-Risk	985	42.9%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	123	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,139	13.3%
Hispanic	25	20.3%	86,332	35.8%
White	96	78.0%	112,215	46.5%
Native American	1	0.8%	882	0.4%
Asian/Pacific Islander	1	0.8%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	24	19.5%	53,423	22.1%
Recommended H.S. Pgm./DAP	99	80.5%	187,770	77.9%
Special Education Graduates	18	14.6%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.7%	2.8%	16.7%	12.3%
Grade 1	3.7%	5.9%	0.0%	10.6%
Grade 2	8.1%	3.5%	7.1%	4.6%
Grade 3	4.4%	2.8%	0.0%	2.6%
Grade 4	3.3%	1.6%	0.0%	1.3%
Grade 5	0.8%	2.3%	0.0%	1.8%
Grade 6	0.8%	1.1%	0.0%	1.6%
Grade 7	0.7%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	8	0.3%	8,243	0.2%
	24	2.2%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	18.5	18.9
Grade 1	19.1	18.9
Grade 2	17.9	19.0
Grade 3	16.7	19.0
Grade 4	17.7	19.6
Grade 5	19.4	22.2
Grade 6	20.1	21.4
Mixed Grades	9.2	22.4
Secondary: English/Language Arts	16.0	20.0
Foreign Languages	19.0	21.0
Mathematics	16.9	19.8
Science	18.6	20.8
Social Studies	21.0	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	332.9	100.0%	633,346.5	100.0%
Professional Staff:	191.1	57.4%	398,675.1	62.9%
Teachers	160.9	48.3%	321,729.5	50.8%
Professional Support	15.0	4.5%	52,637.2	8.3%
Campus Administration (School Leadership)	10.7	3.2%	17,861.3	2.8%
Central Administration	4.5	1.4%	6,447.0	1.0%
Educational Aides:	38.7	11.6%	62,668.8	9.9%
Auxiliary Staff:	103.0	31.0%	172,002.7	27.2%
Total Minority Staff:	80.2	24.1%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	14.0	8.7%	68,978.3	21.4%
White	145.9	90.7%	217,159.0	67.5%
Native American	1.0	0.6%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	42.6	26.5%	73,395.1	22.8%
Females	118.3	73.5%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.6%	2,419.4	0.8%
Bachelors	133.0	82.7%	250,010.7	77.7%
Masters	26.6	16.5%	67,572.3	21.0%
Doctorate	0.3	0.2%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	12.8	8.0%	25,395.7	7.9%
1-5 Years Experience	41.0	25.5%	95,760.6	29.8%
6-10 Years Experience	24.5	15.2%	63,446.7	19.7%
11-20 Years Experience	50.4	31.3%	75,414.5	23.4%
Over 20 Years Experience	32.1	20.0%	61,712.0	19.2%
Number of Students per Teacher:	14.3	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,663	\$39,372
1-5 Years Experience	\$34,390	\$41,374
6-10 Years Experience	\$40,140	\$43,886
11-20 Years Experience	\$46,717	\$48,174
Over 20 Years Experience	\$49,631	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$41,955	\$46,179
Professional Support	\$52,263	\$54,543
Campus Administration (School Leadership)	\$65,611	\$67,397
Central Administration	\$78,475	\$83,529
Turnover Rate for Teachers:	22.7%	15.2%
Instructional Staff Percent***:	55.2%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	16.5	1,365.0
Educational Aides	8.0	268.2
Auxiliary Staff	4.6	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.172	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.212	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,119,887,284	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$487,331	n/a	\$333,420	n/a
Value by Category				
Business	\$614,400,840	50.8%	\$575,855,759,876	33.4%
Residential	\$338,373,140	28.0%	\$933,182,925,966	54.2%
Land	\$134,265,590	11.1%	\$108,168,071,835	6.3%
Oil and Gas	\$114,210,620	9.4%	\$95,227,383,460	5.5%
Other	\$7,620,240	0.6%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$3,150,163	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	17.9%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$17,820,690	100.0%	\$7,959	\$23,867,073	100.0%	\$10,660	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$12,642,152	70.9%	\$5,646	\$14,566,288	61.0%	\$6,506	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$751,409	4.2%	\$336	\$2,543,053	10.7%	\$1,136	\$2,869,481,556	6.7%	\$627
State	\$4,421,551	24.8%	\$1,975	\$4,783,078	20.0%	\$2,136	\$16,222,292,576	37.8%	\$3,545
Federal	\$5,578	0.0%	\$2	\$1,974,654	8.3%	\$882	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$16,152,708	100.0%	\$7,214	\$22,305,532	100.0%	\$9,962	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$11,962,489	74.1%	\$5,343	\$14,783,651	66.3%	\$6,603	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$3,408,005	21.1%	\$1,522	\$4,749,348	21.3%	\$2,121	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$142,066	0.9%	\$63	\$1,992,079	8.9%	\$890	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$640,148	4.0%	\$286	\$780,454	3.5%	\$349	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$15,345,878	100.0%	\$6,854	\$19,505,066	100.0%	\$8,712	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$8,202,190	53.4%	\$3,663	\$10,371,629	53.2%	\$4,632	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$500,785	3.3%	\$224	\$530,953	2.7%	\$237	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$41,511	0.3%	\$19	\$41,511	0.2%	\$19	\$541,787,774	1.5%	\$118
School Leadership (23)	\$1,006,240	6.6%	\$449	\$1,385,267	7.1%	\$619	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$569,326	3.7%	\$254	\$1,063,464	5.5%	\$475	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$564,437	3.7%	\$252	\$564,437	2.9%	\$252	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$970,997	5.0%	\$434	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$666,136	4.3%	\$298	\$732,666	3.8%	\$327	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$884,621	5.8%	\$395	\$884,621	4.5%	\$395	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$2,512,703	16.4%	\$1,122	\$2,542,386	13.0%	\$1,136	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$38,939	0.3%	\$17	\$38,939	0.2%	\$17	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$358,990	2.3%	\$160	\$378,196	1.9%	\$169	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$3,317	n/a	\$1	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		58.0%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$11,416,001	100.0%	\$5,099	\$14,453,916	100.0%	\$6,456	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$501,866	4.4%	\$224	\$501,866	3.5%	\$224	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$473,357	4.1%	\$211	\$496,289	3.4%	\$222	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$375,650	3.3%	\$168	\$988,230	6.8%	\$441	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$28,256	0.2%	\$13	\$28,256	0.2%	\$13	\$396,113,945	1.5%	\$87
Regular Education (11)	\$7,600,896	66.6%	\$3,395	\$7,854,403	54.3%	\$3,508	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$1,625,926	14.2%	\$726	\$3,773,028	26.1%	\$1,685	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$517,899	4.5%	\$231	\$517,899	3.6%	\$231	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$292,151	2.6%	\$130	\$293,945	2.0%	\$131	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	367	16.0%	721,119	15.5%
Career & Technical Education	456	19.8%	972,731	20.9%
Gifted & Talented Education	91	4.0%	348,820	7.5%
Special Education	246	10.7%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	5.6%	23,378.3	7.3%
Career & Technical Education	7.9	4.9%	12,497.0	3.9%
Compensatory Education	3.8	2.4%	11,431.7	3.6%
Gifted & Talented Education	0.6	0.3%	6,469.8	2.0%
Regular Education	124.5	77.4%	227,349.0	70.7%
Special Education	15.1	9.4%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.